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TWENTY-FIFTH

ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.
1934-1935

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1934

JANUARY

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CALENDAR 1934-1935

Summer Quarter 1934

June 12-July 18—First Term.
June 12—Registration.
July 19-August 24—Second Term.
July 18 (Afternoon)—Registration.

Fall Quarter 1934

Sept. 25-26, Tuesday and Wednesday—"Freshman Week."
Sept. 27, Thursday—Registration Upperclassmen.
Sept. 28, Friday—Class work begins.
Nov. 28, Wednesday, 12:30 P. M.—Thanksgiving holiday begins.
Dec. 3, Monday, 8:15 a. m.—Class work resumed.
Dec. 18, Tuesday, 4:30 P. M.—Fall Quarter closes, Christmas recess begins.

Winter Quarter 1935

Jan. 2, Wednesday—Registration and classification.
Jan. 3, Thursday, 8:15 A. M.—Class work begins.
March 8, Friday—Winter Quarter closes.

Spring Quarter 1935

March 12, Tuesday—Registration and classification.
March 13, Wednesday, 8:15 A. M.—Class work begins.
April 18, Thursday 12:30 P. M.—Easter recess begins.
April 25, Thursday, 8:15 A. M.—Class work resumed.
May 30, Thursday, 4:30 P. M.—Examinations close.
May 31, Friday, to June 3, Monday—Commencement.

Summer Quarter 1935

June 11, Tuesday—Registration and classification.

BOARD OF TRUSTEES

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

		Term Expires
Hon. A. T. Allen, *Chairman ex officio*	Raleigh	
Mrs. John G. Dawson	Kinston	1939
Mrs. Charles S. Forbes	Greenville	1939
W. J. Boyd	Ayden	1939
Mrs. W. B. Murphy	Snow Hill	1939
O. P. Makepeace	Sanford	1937
W. S. Moye	Raleigh	1937
J. K. Warren	Trenton	1937
A. B. Andrews	Raleigh	1937
R. P. Taylor	Elizabeth City	1937
F. C. Harding	Greenville	1935
E. G. Flanagan	Greenville	1935
Henry Clark Bridgers	Tarboro	1935

OFFICERS OF THE BOARD

A. T. Allen
State Superintendent of Public Instruction
Ex Officio Chairman

Leon R. Meadows, *Secretary*

J. B. Spilman, *Treasurer*

EXECUTIVE COMMITTEE

A. T. Allen, *Chairman* — F. C. Harding

A. B. Andrews

BUILDING COMMITTEE

E. G. Flanagan, *Chairman* — J. K. Warren

Henry C. Bridgers — O. P. Makepeace

Robert H. Wright, *Secretary*

FACULTY

1934-1935

ROBERT H. WRIGHT*

PRESIDENT

B.S., University of North Carolina; D.Ed., Wake Forest College; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

E. L. HENDERSON

DIRECTOR OF INSTRUCTION IN ADMINISTRATION AND SUPERVISION

A.B., University of Texas; M.A., Teachers College, Columbia University; additional Graduate Study, Teachers College, Columbia University.

CARL L. ADAMS

DIRECTOR OF INSTRUCTION IN EDUCATION AND PSYCHOLOGY

A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College.

LUCILE CHARLTON

PRIMARY EDUCATION

B.S., M.A., George Peabody College

H. C. HAYNES

EDUCATION

A.B., LL.B., M.A., Mercer University; Graduate Study, George Peabody College.

HOWARD J. McGINNIS

PSYCHOLOGY

B.S., University of West Virginia; M.A., University of Chicago; Ph.D., George Peabody College.

J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

DORA E. COATES

PRIMARY EDUCATION

A.B., North Carolina College for Women; Graduate Work, George Peabody College; M.A., Teachers College, Columbia University.

ANNIE C. NEWELL

EDUCATION

Diploma, State Normal School, Trenton, N. J.; B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University.

*Died April 25, 1934.

LEON R. MEADOWS

Director of Instruction in English

L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University; Ph.D., Columbia University.

MARY HEMPHILL GREENE

English

B.A., Agnes Scott; M.A., Columbia University.

EMMA L. HOOPER

English

B.A., Mississippi State College for Women; M.A., University of Virginia.

MAMIE E. JENKINS

English

A.B., Duke University; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

ALICE LUCILE TURNER

English

B.S., M.A., Ph.D., George Peabody College.

LOIS G. GRIGSBY

English

B.A., Ohio Wesleyan University; M.A., Columbia University.

R. C. DEAL

Director of Instruction, Foreign Language

A.B., M.A., Davidson College; B.D., U. T. Seminary.

P. W. PICKLESIMER

Director of Instruction, Geography

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

J. B. CUMMINGS

Geography

B.S., M.A., George Peabody College for Teachers

A. D. FRANK

Director of Instruction, History

B.S., M.A., George Peabody College; Ph.D., Columbia University.

SALLIE JOYNER DAVIS

History

Diploma, North Carolina College for Women; three years Graduate Study, Duke University; University of Pennsylvania; University of California.

E. C. HOLLAR

History

B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; additional Graduate Study, George Peabody College.

LAURA T. ROSE

History

A.B., Gustavus Adolphus College; M.A., Columbia University.

MRS. ADELAIDE E. BLOXTON

Director of Instruction, Home Economics, Foods

B.S., College of William and Mary; M.S., and Teachers Diploma, Teachers College, Columbia University.

KATHERINE HOLTZCLAW

Director of Instruction, Home Economics, Textiles

B.S., M.A., George Peabody College.

KATE W. LEWIS

Director of Instruction, Public School Art

Diploma, Peace Institute, Raleigh, North Carolina; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Snow-Froeblich School of Industrial Art, Chicago; School of Fine and Applied Arts, New York.

RUTH M. BONNEWITZ

Public School Art

Fort Wayne Art School, Fort Wayne, Ind.; New York School of Fine and Applied Arts.

HELEN G. GRAY

Librarian

B.S., Northeastern State Teachers College, Kirksville, Missouri; Graduate Work, University of Illinois.

MARGARET SAMMON

Assistant Librarian

Certificate, Bessie Tift College, Forsyth, Ga.; B.S., George Peabody College.

HERBERT REBARKER

Director of Instruction, Mathematics

B.S., M.A., Ph.D., George Peabody College.

MARIA D. GRAHAM

Mathematics

L.I., George Peabody College; B.S., M.A., Teachers College, Columbia University

LOUISE WILLIAMS

Mathematics

B.A., Kentucky Wesleyan; M.A., Teachers College, Columbia University.

GUSSIE KUYKENDALL

DIRECTOR OF INSTRUCTION, PUBLIC SCHOOL MUSIC

B.S., George Peabody College; Graduate Work, Teachers College, Columbia University.

EUGENIA THOMAS

PUBLIC SCHOOL MUSIC

Diploma in Piano, Meredith College, Raleigh, N. C.; A.B., University of New York; University of North Carolina; Teachers College, Columbia University.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory of Music; New England Conservatory; Eastman School of Arts.

SARA SOMERVILLE

PHYSICAL EDUCATION

A.B., University of Alabama; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

R. J. SLAY

DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M.A., Ph.D., Columbia University.

CATHERINE CASSIDY

SCIENCE

B.A., B.S., Ohio State University; M.A., Teachers College, Columbia University.

LORAINE HUNTER

SCIENCE

B.S., M.A., George Peabody College.

ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; Graduate Study, Cornell University, School of Horticulture, Ambier, Pa.

M. L. WRIGHT

DIRECTOR OF INSTRUCTION, SOCIOLOGY

A.B., University of North Carolina; M.A., Teachers College, Columbia University.

BEECHER FLANAGAN

HISTORY AND GOVERNMENT

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

TRAINING SCHOOLS

M. K. FORT

DIRECTOR OF TRAINING

A.B., Wofford College, South Carolina; M.A., George Peabody College; additional graduate study, George Peabody College.

CAMPUS TRAINING SCHOOL

ANNE L. REDWINE

CRITIC TEACHER, FIRST GRADE

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University.

RUTH FAISON

CRITIC TEACHER, FIRST GRADE

A.B., North Carolina College for Women; graduate study, Columbia University.

LUCY NULTON

CRITIC TEACHER, SECOND GRADE

B.S., George Peabody College; M.A., Teachers College, Columbia University.

CHRISTINE JOHNSON

CRITIC TEACHER, SECOND GRADE

A.B., East Carolina Teachers College.

EUNICE McGEE

CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, La Grange College, La Grange, Ga.; graduate study, George Peabody College; Emory University; University of Georgia; Columbia University.

MRS. J. L. SAVAGE

CRITIC TEACHER, THIRD GRADE

A.B., East Carolina Teachers College; Graduate Study, East Carolina Teachers College.

ALMA BROWNING

CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa.

LOUISE GALPHIN

CRITIC TEACHER, FOURTH GRADE

A.B., Winthrop College.

CLEO RAINWATER

CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa.

GLADYS HUGHES

CRITIC TEACHER, FIFTH GRADE

A.B., North Carolina College for Women.

ELIZABETH HYMAN

CRITIC TEACHER, SIXTH GRADE

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University.

FRANCES WAHL

PRINCIPAL, AND CRITIC TEACHER, SEVENTH GRADE

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

GREENVILLE HIGH SCHOOL

MRS. MAUDE B. BOWEN

CRITIC TEACHER, ENGLISH

A.B., North Carolina College for Women; graduate study, East Carolina Teachers College and Columbia University.

V. M. MULHOLLAND

CRITIC TEACHER, ENGLISH

A.B., M.A., Duke University; additional graduate study, Duke University.

W. W. MORGAN

CRITIC TEACHER, SCIENCE

B.S., Wake Forest College; M.A., University of North Carolina.

MRS. J. F. ARTHUR

CRITIC TEACHER, HISTORY

A.B., North Carolina College for Women; M.A., Columbia University.

CONNIE HORNE

CRITIC TEACHER, FRENCH

A.B., Meredith College; M.A., Columbia University; additional graduate study, La Sorbonne, Paris; Columbia University, and Duke University.

MRS. HERBERT UTLEY

CRITIC TEACHER, MATHEMATICS AND LATIN

A.B., Atlantic Christian College; graduate study, Columbia University and University of North Carolina.

MARY E. YORK

CRITIC TEACHER, HOME ECONOMICS

B.S., North Carolina College for Women; M.S., Iowa State College.

STANDING COMMITTEES

Placement Bureau	M. K. Fort, Chairman
Admissions and Credits	Howard J. McGinnis, Chairman
Course of Study	E. L. Henderson, Chairman
Social Activities	Mamie E. Jenkins, Chairman

OFFICERS OF ADMINISTRATION

Robert H. Wright	*President*
Leon R. Meadows	*Director of Summer School*
J. B. Spilman	*Treasurer*
Mrs. J. B. Spilman	*Assistant Treasurer*
B. W. Ginn	*Bookkeeper*
Hazel Willis	*Secretary*
Howard J. McGinnis	*Registrar*
Ola S. Ross	*Assistant Registrar*
Mattie Scoville	*Secretary*
Agnes Wadlington	*Secretary*
Ellen B. Bowen	*Secretary*
Mrs. Nannie F. Jeter	*Dietitian*
Annie Morton	*Dean of Women*
Elizabeth Smith	*Assistant Dean of Women*
Arley Moore	*Dormitory Matron*
Mrs. W. G. McKean	*Dormitory Matron*
Mrs. Mamie G. Bradsher	*Dormitory Matron*
Mrs. W. A. Sugg	*Secretary Training School*
Dr. J. E. Nobles	*Physician*
Annie Morris	*Superintendent of Infirmary*
Mary Lea Smith	*Assistant Superintendent of Infirmary*
A. A. Henderson	*Steward*
Wade H. Holmes	*Engineer*
J. C. Cockrell	*Electrician*
A. C. Fornes	*Superintendent of Buildings and Grounds*
W. L. Baldree	*College Carpenter*
J. L. Williams	*Campus Policeman*
W. E. Boswell	*Superintendent of Laundry*

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and

the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations, p. 35) or in any one subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

Section 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

Sec. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

Sec. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

*Sec. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the

*Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i. e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

*Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

**Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meetings of the Board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

Sec. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

Sec. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

Sec. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The

*Enacted by the General Assembly of 1925.
**Enacted by the General Assembly of 1929.

Austin Building

The Lake—East Campus

site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 91, 43 and 301.

HISTORY

Act to establish passed by General Assembly March 8, 1907.

Ground broken for first buildings, July 2, 1908.

First regular session opened Oct. 5, 1909.

First summer session May 24-July 30, 1910.

First class graduated June 6, 1911 (two-year curriculum).

Course extended to four years and authorized to grant degrees Nov. 20, 1920.

First degrees granted June, 1922.

Authorized to grant M.A. degree Aug. 22, 1929.

First M.A. degree granted, August, 1933.

Present plant consists of a campus of approximately 100 acres on which are located twenty-one substantial buildings appropriate to the work of the college.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649

1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34	990	----	990	----	990
Totals	13,182	10,361	23,543	1,700	21,843

The sum of the annual enrollments since the college first opened its doors is 21,843.

The number of graduates from the two year normal course by calendar years is:

1911	18	1923	107
1912	19	1924	141
1913	30	1925	174
1914	36	1926	228
1915	46	1927	202
1916	48	1928	227
1917	51	1929	253
1918	74	1930	283
1919	77	1931	190
1920	66	1932	206
1921	88	1933	156
1922	88	1934 (to March 17)	8

The number of A.B. graduates by calendar years is:

1922	2	1928	54
1923	5	1929	82
1924	7	1930	97
1925	19	1931	88
1926	28	1932	116
1927	38	1933	123
		1934 (to March 17)	9

Number of M.A. graduates:

1933 1

CLASSIFICATION OF STUDENTS

June 13, 1933, to June 6, 1934

First year normal	248
Second year normal	319
Freshmen	163
Sophomores	116
Juniors	194
Seniors	164
Unclassified	31
Special	27
Graduate	9
Total different students	1271

GROSS ENROLLMENT BY QUARTERS

Summer 1933:	
First term	330
Second term	180
Fall 1933-1934	914
Winter 1933-1934	891
Spring 1933-1934	874
Total enrollments	3189
Different students regular year	1011
Different students summer 1933	361
Counted twice	101
Net enrollment	1271
Enrollment in Campus Training School, Elementary	561
Enrollment in City Training School, Secondary	460
	1021

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

CULINARY DEPARTMENT

The College dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the College has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out

with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The College physician visits the institution whenever needed. Two resident nurses are in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

BUILDINGS

Administration Building. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

Austin Building. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the College post office, the stationery room, the book room, teachers offices, music rooms, and an auditorium where daily chapel exercises and other general assemblies of students are held.

Science Building. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The Physical and Biological Science, and the Home Economics Departments are housed in this building.

Dormitories. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192 students
Jarvis Hall	162 students
Fleming Hall	190 students
Cotten Hall	288 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

Ragsdale Hall. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

Faculty Residences. The college owns four residences on the campus which are rented to members of the faculty.

Social-Religious Building. The Social-Religious Building contains a main auditorium, halls for the literary societies, the office of the Alumni Association and rooms for the Physical Education Department.

Library. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 17,000 volumes. It has a well selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines and newspapers are readily available to students.

TRAINING SCHOOL

The College has a well equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of 561. For practice teaching in high school subjects, the College has a cooperative arrangement with the Greenville High School. This school has an enrollment of 460.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo,* the college paper, is published twice a month by the students. It carries the usual college and alumnae news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

ORGANIZATIONS

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character, promote a spirit of democracy, and advance the educational welfare of the students.

Athletics

Physical Education and Athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball, football and baseball. While athletics for men is relatively new in the college the men's athletic teams made gratifying progress during the past three years. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor, to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, games have been played with outside institutions, and much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the

Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, and the Emerson Society, established in 1926, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debates are among the most important events in the life of the College.

Young Women's Christian Association

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the Fall Quarter.

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two summer terms have left with the College voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the College, but is handled as a trust fund in a separate account.

It stands as follows:

The Class of 1911	$ 112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00
The Class of 1921	200.00
The Class of 1922	2,872.28
Total	$5,765.78

The class of 1920 left $900 for interior decoration.
The class of 1923 left $300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through College a number of deserving students.

In addition to the above, the following loan funds have been left with the College:

The A. B. Andrews Loan Fund of $4,000.00.
The Knights Templar and Royal Arch Masons Loan Fund of $1,250.00.
The Masonic Loan Fund of $6,000.00.
The Pitt County Club Women's Scholarship of $2,500.00.
The Wilson Loan Fund of $1,250.00 by the class of 1922.

The Addie Fulford Rodman Loan Fund. A loan fund of approximately $400.00 per year has been donated by Colonel William B. Rodman in memory of his wife, Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

The Delon Henry Abbott Memorial Loan Fund. Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated $2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from

Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

During the school year 1933-1934 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. In addition to these loan funds several Greenville business concerns made cash donations to the college to assist the payment of student costs. Among these were S. T. White; C. Heber Forbes; Blount-Harvey & Co., Inc.; H. A. White & Sons, Realtors-Insurance; Coca Cola Bottling Works; Greenville Banking & Trust Co.; Orange Crush Bottling Company; W. L. Best Jewelry.

SCHOLARSHIPS

The Andrews Scholarship. An endowed scholarship, valued at $100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, $130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. Jas. Johnston Pettigrew Scholarship, $130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

Scholarships and loan funds are not avavilable to students during their first year of college work. Preference in these awards is given to students approaching graduation and to those who have made high scholastic and citizenship records. Each loan is limited to three-fourths of the amount of the student's fees. Loans are made for only one year at a time.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for registration in the Bureau, and there is no charge.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	*Requirement*	*Valid for*	*Renewed by Earning*
1. High School	College graduation	5 years	Six Semester hrs. graduate work
2. Elementary School Principal	College graduation and three years teaching experience	Life	———
3. Elementary School Supervisor	College graduation and three years teaching experience	Life	———
4. Primary or Grammar Grade A	College graduation or 120 semester hours	5 years	graduate work
5. Primary or Grammar Grade B	a. Normal graduation b. Three years college or 90 semester hours	5 years	graduate work
6. Primary or Grammar Grade C	Issued last time July 1, 1934	5 years	graduate work
7. Elementary A	No longer issued	5 years	Not renewable

The increment is $2.50 per month for each year of teaching experience up to eight, six, or four years, depending on whether the teacher holds the A, B, or C certificate. Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the Elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931, and thereafter, represent graduation from standard four year colleges. These certificates will be issued on the basis of transcripts of College records which show that a required amount of professional credit and specialized work on major subjects have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The professional requirements on all High School Teachers certificates shall be 18 semester hours, which equals 27 quarter hours.

The minimum subject matter requirements for the teaching of any subject, shall be:

	Semester Hours		*Semester Hours*
English	24	Fine Arts	30
French	18	Industrial Arts	30
History	24	Commerce	36
Latin	24	Public School Music	30
Mathematics	15	Physical Education	30
Science	30	Home Economics	45

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

There are only slight modifications in the certificate requirements for work in the Elementary school. From and after July 1, 1934, the issuance of the Primary and Grammar C certificates will be discontinued.

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

1. Elementary School Supervisor's certificate.
2. Elementary School Principal's certificate.
3. Grammar Grade or Primary certificate, Class A.
4. Grammar Grade or Primary certificate, Class B.
5. Grammar Grade or Primary certificate, Class C, issued for last time, as of July 1, 1934.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary certificate, Class A, issued as of July 1, 1931, will require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The Grammar Grade or Primary certificate, Class B, will be issued on two bases:

a. Graduation from a standard two year normal school from the curriculum leading to teaching in the elementary school.

b. Beginning with certificates issued as of July 1, 1931, credit for 90 semester hours, or three years of standard college work will be required.

Grammar Grade or Primary certificate, Class C, issued as of July 1, 1934, for the last time will require credit for 60 semester hours, or two years of standard college work.

The Elementary certificate, Class A, is discontinued.

Beginning with the certificates issued after July 1, 1934, the Primary B and the Grammar Grade B are the lowest grade certificates that the State Department of Public Instruction is authorized to issue.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from the Registrar, and then only when she is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify the Registrar when she is taking such courses. Students are held individually responsible for any violation of this regulation.

No credit for correspondence study is allowed toward the requirements for a two-year curriculum. Credit for extension study is accepted toward the completion of the two-year curricula. Not more than twenty-five per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this has established the Summer Quarter.

The Summer Quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the Summer Quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

OBSERVATION AND PRACTICE TEACHING:

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Director of Training Schools on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on his methods courses and on the subjects to be taught in the Training School before being admitted to the practice teaching group.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

FRESHMAN WEEK

In order to facilitate the process of adjustment which the beginning College student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering College

for the first time. The events of this program include pre-registration counseling, special lectures on student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on Tuesday, September 25. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College and must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of $5.00. This fee will be refunded if the application is withdrawn at least thirty days before the date of contemplated registration. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them.

Students are admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency.

2. The equivalent of such a course as shown by successfully passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College).

4. Evidence of having satisfactorily completed a standard

secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission unless the student chooses foreign language as one of her majors.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study per quarter without regard to the scholastic credit will be classified as special students. Students enrolled in the two-year curricula and having credit for fewer than 44 quarter hours are classified as Junior Normal; those with 44 quarter hours or more, as Senior Normal. Students enrolled in the four-year curricula, and having fewer than 43 quarter hours, are classified as freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors, and those with 139 quarter hours or more are classified as Seniors.

STUDENT CLASS LOAD

The minimum class load per week for all regular students is 12 hours. The maximum number of credit hours a student may schedule per quarter is: freshmen and seniors, 16; sophomores and juniors, 18. No variation in these limits shall be made without permission of the Committee on Classification. No student will be given permission by the Committee on Classification to

schedule more class hours per week than the maximum allowed by college regulations unless (1) he has an average grade above 2.5 on the subjects already taken in college, (2) 90% of his college grades are 3 or better, (3) he has a satisfactory student government record, and (4) he presents to the Committee on Classification the written recommendation of his advisers that he be permitted to schedule the additional hours.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter, three quarter hours of credit are earned in a class that meets three times per week for a quarter.

REQUIREMENTS FOR GRADUATION

Any student who receives a diploma or degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of residence study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that (a) no student in a two year curriculum will be permitted to graduate under a catalogue issued more than four years prior to the date of his graduation. (b) No student in a four-year curriculum will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all of the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads.

An average grade of 3 must be made on all courses taken, as a requirement for graduation after September, 1933.

A student who changes from one course to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

To be graduated from the two year curriculum the student must secure a total of 96 quarter hours, and satisfy all requirements as to subjects.

To graduate from the four year curriculum the student must secure at least 190 quarter hours, and meet all the requirements as to subjects.

Each candidate for graduation must have made an average grade of not less than 3 on all courses counted toward graduation in this college. The average grade is to be arrived at by adding all such grades and dividing by the total number of grades.

Application for graduation must be made on a blank provided by the college not later than Registration day of the last quarter the student is enrolled in the college.

GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show

the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum of work for one quarter in residence; (2) complete at least 45 quarter hours of work with no grade less than a 3; (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of his major department at least two quarters before the degree is conferred. The thesis shall be approved by heads of the major and minor departments and by the graduate committee at least two weeks before the degree is conferred. One bound type-written copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) successful teaching experience, or (b) successful student teaching.

REGULATIONS

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work, and will be recorded as a failure on his permanent record.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

If a student makes one or more 5's, he shall be required during the next quarter he attends the college, to take three hours of work less than he carried during the quarter the 5's were made, except that all regular students must schedule a minimum of twelve hours per quarter.

Students, other than first quarter freshmen, who fail to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

Special students having a schedule of fewer than nine hours must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

Credit will not be allowed in any courses which substantially duplicate any courses already completed.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

(a) A Two-Year Normal Curriculum for Primary Teachers.

(b) A Two-Year Normal Curriculum for Grammar Grade Teachers.

(c) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.

(d) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.

(e) A Four-Year College Curriculum, leading to the A.B. Degree, for those who expect to become high school Teachers.

(f) Course for Principals and Supervisors of Elementary Schools.

(g) Graduate work leading to the M.A. Degree.

COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is $25.00 per quarter of twelve weeks.

The fee for dormitory students is $85.00 per quarter. This fee covers instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of $5.00 must accompany the application for admission from all students. This fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

Fees are payable as follows:

	Day Student	*Dormitory Student*	*Piano*
Fall quarter	$25.00	$85.00	$20.00
Winter quarter	25.00	85.00	20.00
Spring quarter	25.00	85.00	20.00
SUMMER QUARTER:			
First Term	15.00	45.00	10.00
Second Term	15.00	45.00	10.00

Out-of-state fee, $10.00 per quarter, and $5.00 for each summer term.

These fees are subject to revision by the Board of Trustees of the college.

All fees except the reservation fee are due the Treasurer of the college at the beginning of each quarter the student is enrolled in the college.

A fee of $1.00 is charged each student who registers after the day set apart at the beginning of each quarter for registration.

A charge of twenty-five cents is made for each change made at the student's option in his schedule of classes after registration day.

Note: Included in the above fee of $25.00 for day students and $85.00 for dormitory students, is a fee of $5.00 per quarter for student publications, entertainments, etc. This fee is paid by the student to the Student Secretary and not to the college Treasurer.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

Students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the primary grades must have received 96 credits specified as follows:

a. 30 Professional credits:

Education 1, 4, 105, 106, 118, 216, 221-2-3	24 credits
Psychology 1A, 102	6 credits
Total	30 credits

b. 66 Academic credits:

Science 61, 62, 100	9 credits
English, 1, 2, 3, 105, 107	15 credits
Geography 10, 130	6 credits
Government 101	3 credits
History 1, 2, 105	9 credits
Mathematics 21, 123	6 credits
Physical Education	3 credits
Public School Art 1, 2	6 credits
Public School Music 1, 102	6 credits
Sociology 101	3 credits
Total	66 credits

II. For Candidates Preparing to Teach in the Grammar Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 96 credits as follows:

a. 24 Professional credits:

Education 1, 118, 217, 224-5-6-7	15 credits
Psychology 1A, 102, 104	9 credits
Total	24 credits

b. 72 Academic credits:

Government 101	3 credits
Science 71, 72, 100	9 credits
English 1, 2, 3, 104, 106	15 credits
Geography 10, 60, 121	9 credits
History 10, 11, 12, 105	12 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133	6 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 101	3 credits
Total	72 credits

III. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the College when a student has received 190 credits and has met the following rquirements for teaching in the primary grades:

a. 42 Professional credits:

Education 1, 4, 105, 106, 216, 241-2-3, 310, 318, 322	30 credits
Psychology 1A, 103, 205, 308	12 credits
Total	42 credits

b. 117 Academic credits:

Science 61, 62, 100, 105, 205, 3 credits elective	18 credits
Economics 101	3 credits
English 1, 2, 3, 107, 110, 111, 218, elective 3 credits	24 credits
Geography 10, 12, 110, 130	12 credits
Government 101	3 credits
History 21 repeated	2 credits
History 1, 2, 105, 113, 114, 115, 3 credits elective	21 credits
Mathematics 21, 123, 156, 212	12 credits
Public School Art 1, 2	6 credits
Physical Education	3 credits
Public School Music 1, 102	6 credits
Sociology 202, 203, 204	9 credits
Total	119 credits

c. Elective 29 credits. Three credits must be in Music or Art.

IV. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the College when a student receives 190 credits and has met the following requirements for teaching in the grammar grades:

a. 36 Professional credits:

Education 1, 217, 244-5-6-7, 310, 318, 322	21 credits
Psychology 1A, 103, 104, 205, 308	15 credits
Total	36 credits

b. 122 Academic credits:

Science 71, 72, 100, 105, 206, 3 credits elective	18 credits
History 21 repeated	2 credits
Economics 101	3 credits
English 1, 2, 3, 104, 106, 110, 111, 113, 218	27 credits
Geography 10, 12, 60, 121	12 credits
Government 101	3 credits
History 10, 11, 12, 105, 113, 114, 115, 3 credits elective	24 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133, 156, 210	12 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 202, 203, 204	9 credits
Total	125 credits

c. Elective 29 credits. Three credits must be in Music or Art.

V. Candidates Preparing to be Elementary School Principals Will Complete Either the Four-Year Grammar Grade or the Primary Curriculum, and Take One Quarter's Work in Administration and Supervision.

VI. For Candidates Preparing to Teach in the High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 credits, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

Mathematics and Science

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223M, 223S, 318, 324M, 324S, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Geography 10, elective 6 hours	9 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

History and Science

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, elective 3 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Education 1, 223H, 223S, 318, 324H, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Mathematics 154, 156	6 credits
Government 101	3 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Science and French

Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223F, 223S, 318, 324F, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits

English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective 6 hours	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Mathematics 154, 156	6 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

English and Science

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223S, 318, 324E, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115, elective 3 hours	12 credits
Mathematics 154, 156	6 credits
Required Core	156 credits
Free electives	34 credits
Total	190 credits

History and English

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232 325, 326, 328, and 3 hours elective	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, 9 hours elective	42 credits
Science 23, 24, 25	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
Education 1, 223E, 223H, 318, 324E, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 113, 212	12 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

History and French

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 15 hours elective	42 credits
Science, elective	6 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Education 1, 223F, 223H, 318, 324F, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

History and Mathematics

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science, elective	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Education 1, 223H, 223M, 318, 324H, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Geography 10, 11, 212	9 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

English and French

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science 23, 24, 25	9 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223F, 318, 324E, 324F, 325	27 credits

Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, elective 3 hours	9 credits
Mathematics 154, 156	6 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

Social Science

Government 101, 302 Economics 101, 102, 103 Sociology 101, 202, 203, 204 } elective 15 hours	42 credits
History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
Education 1, 223C, 223H, 318, 324C, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 113, 212, 310	15 credits
Science 23, 24, 25	9 credits
English 1, 2, 3, 110, 111, 112	18 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Mathematics and French

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science, elective	9 credits
Economics 101	3 credits
Sociology 202	3 credits
Education 1, 223F, 223M, 318, 324F, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

Mathematics and English

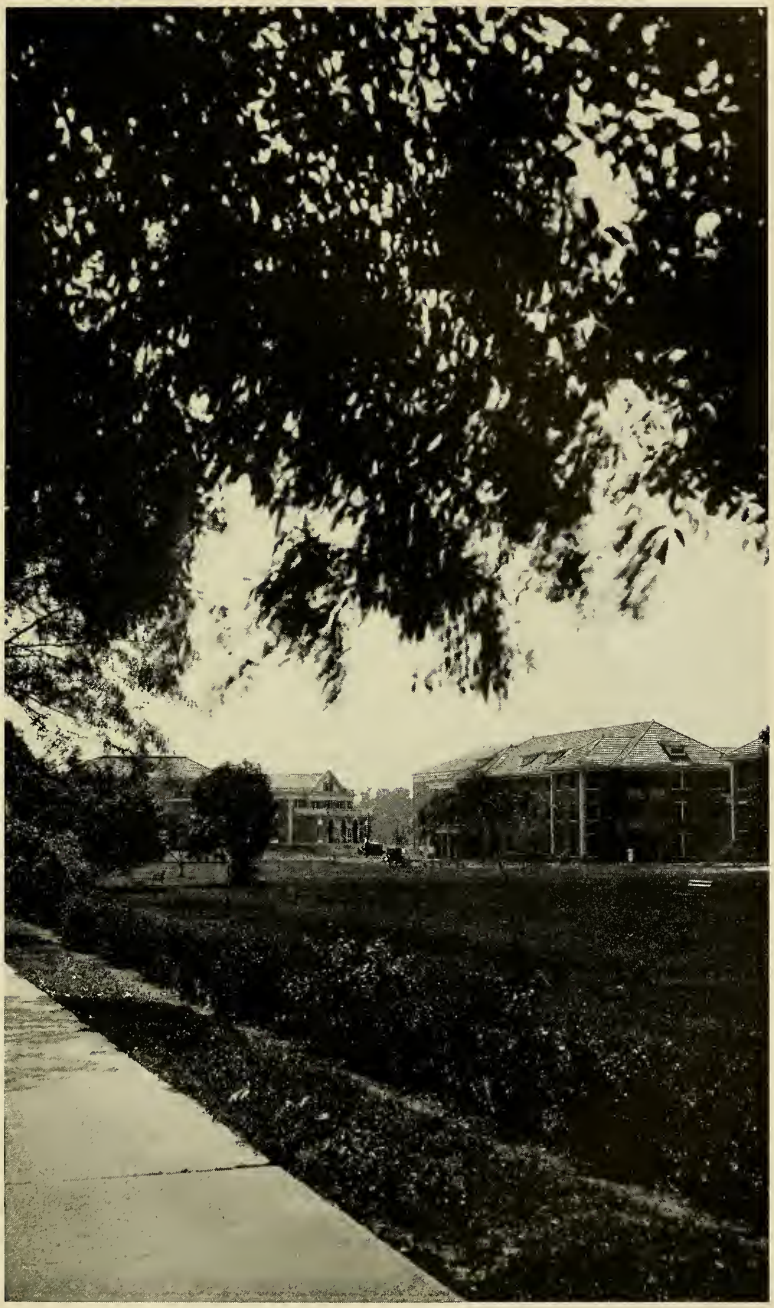
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Economics, Sociology elective 6 hours	6 credits
Education 1, 223E, 223M, 318, 324E, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Science elective 9 hours	9 credits
Geography 10, 12	6 credits
Government 101	3 credits
History 10, 11, 12, elective 9 hours	18 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

Home Economics and Science

Home Economics 2, 7, 8, 103, 104, 105, 110, 117, 126, 215, 224, 225, 227, 230, 218, 319, 325, 326	50 credits
Science 23, 24, 25, 44, 45, 46, 113, 207, 208, 210, 218, 310, and 3 elective credits	39 credits
Education 1, H.Ec. 223, H.Ec. 324, S 223A, S 223B, 318, 325, and 3 elective credits	27 credits
Psychology 103, 201, 205, and 3 elective credits	12 credits
English 1, 2, 3, 218, and 6 elective credits	18 credits
History 6 elective credits	6 credits
Geography 10	3 credits
Government 101	3 credits
Public School Art 15A, 218	6 credits
Required Core	164 credits
Free Electives	26 credits
Total	190 credits

SOCIAL SCIENCE AND SCIENCE

Hist. 10, 11, 12 Government 101, 302 Economics 101, 102, 103 Sociology 100, 101, 202, 203, 204 — elective 3 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hrs.	42 credits
Education 1, 223C, 223S, 318, 324C, 324S, 325	27 credits



Campus Scene—Looking East

Lake Scene—East Campus

Psychology 103, 205, 309	9 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 212	9 credits
English 1, 2, 3, 110, 111, 112	18 credits
Required Core	153 credits
Free electives	37 credits
Total	190 credits

DEPARTMENT OF INSTRUCTION

Courses numbered 1 to 99—Freshmen.
Courses numbered 100 to 199—Sophomores.
Courses numbered 200 to 299—Juniors.
Courses numbered 300 to 399—Seniors.
Courses numbered 400 to 499—Graduate students.

(Numbers in parenthesis represent catalogue numbers up to 1930-1931.)

EDUCATION

1. Introduction to Education.

Every quarter. Three hours per week. Three credits.
Required of Freshmen and first year Normal students.
Aim: To introduce the prospective teacher to the field of education.
Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the beginnings of American education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

4. Primary Reading.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
Topics: Status of reading in modern life; major objectives of reading instruction; work of the eye in reading; ways and means of helping children become efficient readers; the library table for the primary classroom; silent and oral reading; a reading program for the primary grades; and a study of the most desirable picture books for primary children.

105 (5). Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Three credits.
Required of all students working for primary certificate.
Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; evaluation of the most desirable reading material in the light of physical make-up as well as content; standard tests in reading, kinds, uses, and value; evaluation

of materials and activities for the between-recitation period; and a study of the state adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

106 (6). Primary Language.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
A study of the child's growth in language power from infancy on through the primary grades, and the teacher's part in stimulating and guiding that growth along many lines after he enters school.

107 (7). Social Studies in the Primary Grades.

Three hours per week. Three credits. Elective.
A study of home and community life, with excursions to discover possibilities of environment for work with children. The work centers around people and industries as related to food, clothing, and shelter.

118 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all two-year students for graduation.
This is the same course as 118 in the department of Administration and Supervision.

201-2-3. Contemporary Education.

One hour per week; one credit each.
Elective for juniors and seniors.
The group will meet not less than ten times per quarter and attendance to all meetings is necessary for credit.
Not more than twenty students will be permitted to enroll in this course for any one quarter.
In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the groups. Credit is given without examination.

204. Story Telling in the Elementary Grades.

Every quarter. One hour per week. One credit.
Elective for majors in primary and grammar grade education.
Prerequisites: Eng. 107 or Ed. 106.
The purpose of this course is to give actual practice in the technique of telling stories suitable for children in the elementary grades.

208 (8). Primary Literature.

Three hours per week. Three credits.
Elective for juniors and seniors working for the primary certificate, Class A.
In this course students become thoroughly familiar with many poems and stories suited especially to young children, and study the place, values, and uses of literature in the primary grades. Story-telling and dramatization constitute a part of the course.

216 (16). Problems of the Primary Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the Training School is a part of this course.

217 (17). Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the grammar grade certificate.
All students in the grammar grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the training school.

221-2-3, 241-2-3 (14). Observation and Practice Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the primary certificate.
The purpose of this course is to give students actual teaching experience. The conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student-teacher. No student is admitted to practice teaching until all first-year work has been completed.

223 (23). Methods of Teaching in the High School.

Two quarters. Three hours per week. Three credits each term.
Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments.

e. English 220
h. History 318
m. Mathematics 216, 319
s. Science 223a or 223b
g. Geography 220
l. Latin 209
f. French 209
h. e. Home Economics 223, 223S
c. Civics 301

224-5-6-7, 244-5-6-7 (15). Observation and Practice Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the grammar grade certificate. The purpose of this course is to give the student actual teaching experience. The conference with the critic teacher is given over to the discussion of problems observed and encountered by the student-teacher.

309 (9). Primary Curriculum.

Three hours per week. Three credits.
Elective for students working for the primary certificate, Class A.
Prerequisites: Education 4, 105, and 106.
Students are given a survey of the work of the primary grades both as to subject matter and methods of instruction. The interests and activities of children are studied with a view to their use as a basis for the organization of subject matter for the primary grades. Observation in the Training School is a necessary part of the course.

310 (10). Observation and Participation in the Primary and Grammar Grades.

Required of seniors working for primary and grammar grade certificate, Class A.
Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with grade materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth.

It is recommended that the student take this course before doing practice teaching.

318 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all students who graduate from a four-year curriculum.
This course is the same as 318 in the Department of Administration and Supervision.

322 (22). History of Education in the United States.

Three hours per week. Three credits.
Required of all four-year primary and grammar grade students; elective for high school majors.
This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324 (24). Observation and Practice Teaching in the High School.

Two quarters are required of each high school major.
(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)
Nine hours per week. Six credits.
This course is represented in the high school departments as follows:

e. English 321
h. History 320
m. Mathematics 315
s. Science 321
g. Geography 321
l. Latin 315
f. French 315
h. e. Home Economics 324
c. Civics 324

325 (25). Principles of Secondary Education.

Three hours per week. Three credits.
The course considers the present problems of secondary education, curricula, aims in high school education, organization and admin-

istration, and summarizes in a general way the other courses in secondary education.
Open to graduate students.

326. The Beginning and Development of Secondary Education in the United States.

Thee hours per week. Three credits.
Elective for seniors. Open to graduate students.
This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax supported institution; and its rapid growth and development since 1900.
Open to graduate students.

400 a. b. c. Seminar.

Two hours per week. Three quarters. Six credits. For graduate students only.
In this course each student, under the direction and guidance of his or her adviser, is supposed to present one problem or subject each quarter. These problems are to be discussed and the student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Three credits.
Open to graduate students only.
The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work desigsed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived will be given serious consideration in this course.

422. History and Philosophy of Education.

Three hours per week. Three credits.
This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Three credits.
This course is a continuation of Education 422.

ADMINISTRATION AND SUPERVISION

118. School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all graduates of a two-year curriculum.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; the relation of the school to the county and state as administrative units; certification and salary schedule.

318. School Organization and Control.

Three hours per term. Three credits.
Required of all graduates of a four-year curriculum.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule.
This course is the same as Education 118.

321. Elementary School Curricula.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary school subjects; type studies.
Open to graduate students.

326. Theories of Elementary Education.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: European and Americen movements and influences from Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, that were directly and indirectly responsible for modern educational theory and practices in the elementary schools.
Open to graduate students.

328. Supervision of Instruction.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.
Open to graduate students.

330. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Aim: To drill students in manipulation of educational data for purposes of interpretation.
Topics: Tabular and graphic methods; measures of central tendency, variability, and relationships; normes; T-score; B-score; and principles of sampling.
Open to graduate students.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Three credits.
Designed for all those preparing to be principals or supervisors. Each student in this course will be assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or a supervisor.
Each student will be required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.
Open to graduate students.

406. The Elementary School Principal.

Three hours per week. Three credits.
For those preparing to be elementary school principals.
Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting.

Three hours per week. Three credits.
Designed for school principals.
Topics: Sources, management, and expenditure of school revenue;

value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Three credits.
Designed for school principals and supervisors.
Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

430. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Continuation of Adm. and Sup. 330.
Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.
Prerequisites: Educational Statistics 330.

431. Training Teachers in Service.

Three hours per week. Three credits.
For prospective principals and supervisors.
Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

427. School Survey.

Three hours per week. Three credits.
Elective for students preparing to be principals or supervisors.
Topics: Aims of school surveys; methods of school survey; organizing survey staff; collecting and interpreting data; and a partial survey in a local school.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of

training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Composition.

One quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

2. Composition.

One quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal Students.
This is a continuation of English 1.

3. Oral and Written Composition.

One quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This is a continuation of English 1 and 2.

104. English in Grammar Grades: Language—Composition.

Three hours per week. Three credits.
Required of all two-year students working for a grammar-grade certificate.
In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar-grade methods

105. Types of Literature.

Three hours per week. Three credits.
Required of all students working for a primary certificate.
Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied. Types of prose will also be studied.

106 (6). English in Grammar Grades: Reading—Literature.

Fall and Winter quarters. Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate. This is a continuation of English 4.

107 (7). Children's Literature.

Fall and Winter quarters. Three hours per week. Three credits. Required of all students working for a primary certificate.
This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

110 (10). American Literature.

Fall quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of the nineteenth century writers. Collateral reading is required throughout the course.

111 (11). American Literature.

Winter quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
This is a continuation of course 110.

112 (12). English Literature.

Spring quarter. Three hours per week. Three credits.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.
This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson.
Collateral reading is required.

113. Literature for the Grammar Grades.

Required of all four-year students working for a grammar-grade certificate.
A comprehensive survey of the field of literature on the grammar grade level, an intensive study of the types emphasized, and careful guidance in book selection for both groups and individuals.

114-115-116. The Bible As Literature.

Each course one hour per week. One credit.
Open to all students.

213 (13). Advanced Theme Writing.

One quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major. Elective to others.
Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

215 (15). The Novel.

One quarter. Three hours per week. Three credits.
Elective.
At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussion. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollet, Sterne, Johnson, Francis Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

216a (16a). High School English.

Fall quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
In this course the content matter for grades 8, 9, is studied. The student thus becomes thoroughly familiar with the subject he is to teach in high school.

216b (16b). High School English.

Winter quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
This is a continuation of course 216a. The content matter of grades 10, 11 is studied.

217 (17). The Essay.

One quarter. Three hours per week. Three credits.
Elective.
This course is intended to give the student power to interpret modern expository writing. Collateral reading is required.

218 (18). Oral English.

Spring quarter. Three hours per week. Three credits.

Required of primary and grammar-grade college students and Home Economics majors.

An effort is made to provide adequate training in the type of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story stelling, and short topic discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

220 (20). The Teaching of English in the High School.

One quarter. Three hours per week. Three credits.

Required of all who are preparing to teach English in the high school.

This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra classroom activities that are usually directed by the English teacher receive attention.

222 (22). English Grammar.

One quarter. Three hours per week. Three credits.

Required of English majors.

223. The Short Story.

One quarter. Three hours per week. Three credits.

This course gives a history of the development of the short story and includes a study of the chief types of the short story.

314 (14). The Drama.

One quarter. Three hours per week. Three credits.

Elective. Open to graduate students.

This course deals with the contemporary drama.

319 (19). Contemporary Literature.

One quarter. Three hours per week. Three credits.

Open to graduate students.

This course is intended to give the student a knowledge of, and appreciation for, present day American and English Literature. Poems, essays, plays and stories, by contemporary writers are read and discussed. Recent publications and current magazines are used for reference work.

321 (21). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all who are preparing to teach English in the high school.

324 (24). Victorian Poets.

Three hours per week. Three credits.
Open to graduate students

325 (25). Shakespearean Drama.

Three hours per week Three credits.
Open to graduate students.
Required of English majors.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

413-14. Survey Course in History of English Literature.

Three hours per week. Two quarters. Six credits.

415. Principles of Literary Criticism.

Three hours per week. Three credits.

416. Principles and Types of Poetry.

Three hours per week. Three credits.

417. Principles and Practice in Advanced Composition.

Three hours per week. Three credits.
Prerequisites: English 1, 2, 3, 213.

418. Advanced American Literature.

Three hours per week. Three credits.
Prerequisites: English 110 and 111.

SPELLING

Before a student is granted a diploma or degree, he is required to pass a test in spelling. In order to pass, he must be able to spell ninety out of the hundred words in the test.

This test is given near the beginning of the fall quarter and once during each of the other quarters. Every student is advised to take the test at the earliest opportunity offered after he enters college.

WRITING

All students who graduate from any course will be required to pass the seventh grade standard of the Ayers Writing Scale.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that students who elect these courses have completed the high school requirements in foreign languages. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three quarters, or one college year, in order to receive credit.

French

11 (1). Grammar, Phonetics.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed the high school requirements in French.
Required of all students specializing in French.
Phonetics, Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary and phonetics.

12-13 (2-3). Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105 (4-5). Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106 (6). Reading, Grammar Review.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Three credits.
Translation of French plays and short stories.

207-208 (7-8). French Literature and Composition.

One quarter each, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209 (9). The Teaching of French.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Prerequisite, 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210 (10). French Literature and Composition.

Three hours per week. Three credits.
Required of students specializing in French.

211. Survey Course.

Three hours per week. Three credits.
Lectures, translations, assigned readings and reports.
The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Three credits.
A review course in grammar and phonetics.

313-314 (11-12). History of French Literature.

Fall and Winter quarters. Three hours per week each. Three credits each.

315 (15). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all students who are preparing to teach French in the high school.

316 (13). French Poetry.

Spring quarter. Three hours per week. Three credits.

317 (14). Advanced French Reading.

Three hours per week. Three credits.
History of France in its relationship to French Literature.

318 (16). Advanced French Reading.

Three hours per week. Three credits.

319. Conversational French.

Three hours per week. Three credits.
Open to Juniors and Seniors.

320. Choses Francaises.

Three hours per week. Three credits.
A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.
Open to graduate students.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Three credits.
This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Three credits.
This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.
Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Three credits.
This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Three credits.

406. French Literature of the Eighteenth Century.

Three hours per week. Three credits.

407. French Literature of the Nineteenth Century.

Three hours per week. Three credits.

Latin

11 (1). Selected Latin Reading.

Fall quarter. Three hours per week. Three credits.

Emphasis on mastery of essentials. Fundamental principles of pronunciation, form, syntax, vocabulary-building, comprehension, and translation. Reading selected for historical-cultural value. Open to all students who have completed two years of high school Latin.

Required of students majoring in Latin.

12-13 (2-3). Selected Latin Reading. Caesar.

Winter and Spring quarters. Three hours per week each. Three credits each.

Continuation of Course 11.

Purpose: To insure mastery of material taught in second year high school and to supply such marginal knowledge as may enable the prospective teacher to vitalize this material for high school students. Rapid study of the Gallic War as a whole in translation; intensive study of two or more representative campaigns in the original.

These courses, or equivalent, required of students majoring in Latin.

104-105 (4-5). Cicero.

Fall and Winter quarters. Three hours per week each. Three credits each.

Review of material taught in third year high school. Larger study of the Roman world of Cicero's day and Cicero's contribution to his own and after times.

These courses, or equivalent, required of students majoring in Latin.

106 (8). The Writing of Latin. Sight Reading.

One quarter. Three hours per week. Three credits.

Two hours a week study of fundamental principles of the Latin language; emphasis upon case usage.

Text: Arnold's Prose Composition. One hour a week easy sight reading.
Aim: Increasing ability to comprehend unfamiliar Latin.
Required of students majoring in Latin.

107-208 (6-7). Vergil: The Aeneid.

One quarter each. Three hours per week each. Three credits each. First quarter, a study of the background of the Aeneid and the content and structure of the whole poem in translation.
Aim: To lead the student to appreciate the Aeneid as the epic of Rome and a masterpiece of world literature. Second quarter, study of portions of the first six books in the original.
These courses, or equivalent required of students majoring in Latin.

209 (9). The Teaching of Latin in the High School.

Spring quarter of Junior year. Three hours per week. Three credits.
Special attention to the teaching of first year Latin. Immediate and ultimate objectives in teaching high school Latin; practical methods for attaining the objectives; equipment and sources of help for the high school teacher.
Required of students majoring in Latin. Credited as Education 223.

210, 211, 212, 213 (10, 11, 12, 13). Latin Poetry.

Three hours per week each. Three credits each.
A quarter's study of Vergil, Ovid, Horace, or Martial, offered as needed.
Course 210 required of students majoring in Latin.

214 (14). Greek and Roman Mythology.

Three hours per week. Three credits.
The more important myths of the classical period, and their appearance in the literature and art of ancient and of modern times.

215. Advanced Writing of Latin. Sight Reading.

One quarter. Three hours per week. Three credits.
Continuation of Course 106; emphasis on the verb.
Required of students majoring in Latin.

315 (15). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of students preparing to teach Latin in high school. Credited as Education 324.

316, 317 (16, 17). Roman Prose Writers.

Three hours per week each. Three credits each.
A quarter's study of Cicero, Livy, Tacitus, or Pliny, offered as needed.

319 (19). Roman Private Life.

Offered in alternate years. Three hours per week. Three credits. Every-day life in Rome,—the house and its furnishings, the education of children, the position and treatment of slaves, Roman meals, dress, occupations and sources of income, amusements, travel, marriage, and burial.
Required of students majoring in Latin.

321 (21). Survey of Latin Literature.

Offered in alternate years. Three hours per week. Three credits. A comprehensive view of Latin literature from the third century B.C. through the second century A.D. Study of the leading writers of each period, with representative works in translation.

323. The Latin Element in the English Language.

One quarter. Three hours per week. Three credits.
Open to students who have had two years of high school Latin. The use of Latin as a basis for understanding English words derived from Latin. Study of the more common Latin prefixes, roots, and suffixes; principles of language development; history of words.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Catullus.

Three hours per week. Three credits.

403. Terence.

Three hours per week. Three credits.

404, 405. Tacitus: Annales.

Three hours per week each. Three credits each.

406. Pliny the Younger: Letters.

Three hours per week. Three credits.

407. The Teaching of Latin in the High School.

Three hours per week. Three credits.
Course 209 with additional work may count as graduate credit.

GEOGRAPHY

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. Certain courses, such as 121, 130, and 220, are especially designed for giving instruction not only in content but also in methods of teaching geography.

10. Principles of Geography.

Three hours per week. Three credits.
A prerequisite for all other courses in geography except 130 and 310.
Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

12. Economic Geography of the United States and Canada.

Three hours per week. Three credits.
A study of the character of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals and fish; fundamentals of manufacturing; basic minerals; power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographical data.

60. Geography of Representative Regions.

Three hours per week. Three credits.
A detailed study of the principal economic activities of six or eight economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed on types. This course is especially devised to assist grammar-grade teachers, and is not open to students majoring in other fields.

110. Geography of English America.

Fall quarter. Three hours per week. Three credits.
A detailed study of the natural and geographic regions of English America—physiographic, climatic, and industrial.

112. Geography of Europe.

Spring quarter. Three hours per week. Three credits.
This course includes a study of the area, location, climate, coasts, and relief of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Winter quarter. Three hours per week. Three credits.
A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

121. Materials and Methods of Teaching Geography in Grammar Grades.

Credited as Education.
Three hours per week. Three credits.
Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique of using pictures, maps, graphs, statistics, and other library materials in teaching geography.

130. Peoples of the Earth.

Credited as Education.
Three hours per week. Three credits.
This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the mountains, the Swiss; peoples of the desert, the Arabs; peoples of the temperate lowlands, the Dutch; peoples of the wet tropics, the natives of the Congo or Amazon Basins, etc.

210. Geography of Latin America.

Fall quarter. Three hours per week. Three credits.
A course on the racial, economic, and political aspects of Latin American geography. Special attention is given to the trade relations between these lands and the leading industrial countries of the world.

211. Geography of Asia.

Winter quarter. Three hours per week. Three credits.
This course is a study of the physiographic, climatic, and human use regions of Asia. Special emphasis is given to the emphasis of geographic factors in the distribution of races. Japan, China, and India are given special attention.

212. Historical Geography of the United States.

Fall and Spring quarters. Three hours per week. Three credits.
A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should prove very helpful to teachers of geography and history and the other social sciences.

213. Mathematical Geography.

Fall quarter in even years. Three hours per week. Three credits.
A mathematical treatment of the relation of the earth to the sun, moon, and other heavenly bodies, and their influence on man. Those phases of mathematical geography are stressed which are essential to a clear understanding of the human aspects of geography. Topics treated are: the Earth in space, the seasons, the varying length of day and night, tides, latitude, longitude, time, and the calendar.

220. Materials and Methods of Teaching Geography in the Secondary Schools.

Credited as Education.
Three hours per week. Three credits.
Selection of geographic material of high school level; analysis of standard text books of high school geography; the fundamentals of good technique in teaching the subject; and classroom procedure which apply to these fundamentals.

310. Conservation of Natural Resources.

Fall quarter in odd years. Three hours per week. Three credits.
An intensive study of the conservation of soil, minerals, forests, waterways and water-power of the United States, based upon a careful consideration of the extent, distribution, and consumption of these natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

311. Physiography.

Winter quarter in even years. Three hours per week. Three credits.

The earth's features, treated with special reference to their origin and significance; agencies producing geologic features; physiographic changes in process; genetic geography. Emphasis is placed on features and processes affecting man's activities.

313. Geography of the South.

Given in odd years. Three hours per week. Three credits.
A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piny Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida Sub-tropics.
Open to graduate students upon the approval of the teacher in charge of the course.

HISTORY

1 (1A). American History to 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

2 (2A). American History since 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

10 (1). American History to 1783.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

11 (3). American History, 1783 to 1865.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

12 (4). American History since 1865.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

21. Contemporary History.

One hour per week. One credit.
A course in current events.

30. The Ancient World to 325 A. D.

Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

31. Mediæval History, 325 A. D. to 1500 A. D.

Three hours per week. Three credits.
Prerequisite: History major.
Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.

Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

105 (5). North Carolina History for Normal Students.

Three hours per week. Three credits.
This is a general survey of the social, economic and political history of North Carolina.
Prerequisite: Sophomore standing.

113 (13). Ancient History to 325 A. D.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 30.
Prerequisite: Sophomore standing.

114 (14). Mediæval History, 325 to 1500.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.

115 (15). Modern European History, 1500 to 1815.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.

116 (16). Modern European History, 1815 to 1914.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

117 (17). Latin American History.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

118. English History to 1603.

Three hours per week. Three credits.
Prerequisite, six hours of History.

119 (19). English History, Since 1603.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

130 (30). Historical Characters, or Biography.

Two hours per week. One credit.
Lecture course. Requires no outside preparation. No tests and no examination. The lectures will be given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.
Credited only once to any student.

208 (8). Economic History of the United States to 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History or Junior Standing.

209 (9). Economic History of the United States since 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History or Junior Standing.

217 (7). The Civil War.

Three hours per week. Three credits.
Prerequisite: 15 hours of History.

230. American History to 1783.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

231. American History, 1783 to 1865.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

232. American History since 1865.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

318 (18). Observation and Methods of Teaching History.

Three hours per week. Three credits.
Credited as Education 223H.

History 319. Methods and Materials in Junior High School History.

Three hours per week. Three credits.
Prerequisite: 15 hours of history.

320 (20). Practice Teaching.

Nine hours per week. Six credits.
Credited as Education 324H.

325 (25). North Carolina History for College Students.

Three hours per week. Three credits.
This course makes a study of the colonial period of the State.
Prerequisite: 21 hours of History.

326 (26). North Carolina History.

Three hours per week. Three credits.
This course presents a detailed study of a nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.
Prerequisite: 21 hours of History.

327 (27). The Revolutionary Period in Europe.

Three hours per week. Three credits.
Open to graduate students.
Prerequisite: 24 hours of History or graduate standing and 18 hours of History.

328 (28). The World War.

Three hours per week. Three credits.
Prerequisite: 24 hours of History.

400 a.b.c. Seminar.

Two hours per week for three quarters. Six credits.
Credited as Education 400 a.b.c.

404. The Renaissance and the Reformation.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

HOME ECONOMICS AND SCIENCE

The Home Economics department is operated so as to meet all the requirements of the Smith-Hughes law. In addition to the class rooms, which are located in the new Science Building, the College maintains a home management house where actual practice in home making processes are carried out under the supervision of a resident instructor.

The courses are planned to meet the needs of young women who are planning to be teachers of home economics as well as efficient home makers.

2. Elementary Foods and Cookery.

One lecture period and four laboratory hours per week. Spring quarter. Three credits.
Required of all Home Economics Majors.
This course deals with the principles of cookery and their application to the most common foods; production, composition and nutritive value of fodos. Preparation and serving of simple meals.

7. Clothing and Textiles.

Five hours per week. Fall quarter. Three credits.
Required of all Home Economics Majors.

The purpose of this course is to give the student knowledge which will enable her to select, care for and construct appropriate clothing.

8. Clothing and Textiles.

Five hours per week. Winter quarter. Three credits.
Required of all Home Economics Majors.
This course is a continuation of work begun in Home Economics 7 with emphasis upon clothing for the family, rather than for the individual.

103. Elementary Foods and Cookery.

One lecture period and four laboratory hours. Fall quarter. Three credits. Required of all Home Economics Majors.
This course is a continuation of the work begun in Home Economics 2. Simple canning is also included in this course.

104. Home Nursing.

One lecture per week. Fall quarter. One credit.
Required of all Home Economics Majors.
This course consists of personal and household hygiene, first aid, diet in some of the more common diseases, general care of patient and his room.

105. Home Nursing.

One lecture per week. Winter quarter. One credit.
This is a continuation of H. Ec. 104. Required of all H. Ec. Majors.

110. Family Cooking.

One lecture period and four laboratory hours per week. Winter quarter. Three credits.
Required of all Home Economics Majors.
This course consists of preparation and serving of more troublesome meals than in the two previous courses in cookery.
Prerequisites, Home Economics 2 and 103.

117. Textiles and Clothing.

Five hours per week. Winter quarter. Three credits.
Required of all Home Economics Majors.
A study of the economics of textiles and pattern design.

126. Home Planning and Furnishing.

Three hours per week. Fall quarter. Three credits..
Required of all Home Economics Majors.

This course deals with the art principles applied to the exterior and interior of the home.

205. What Shall We Eat.

Three hours per week. Three credits.
A non-technical course planned to assist students in selecting food for every day use. Any quarter on demand.
Open to D students and to juniors and seniors who are not majoring in Home Economics.

206. Choice and Care of Clothing.

Three hours per week. Spring quarter. Three credits.
This course is planned for those students who wish to make an intelligent study of their wardrobes, but who do not wish a course in the construction of clothing. Open to juniors, seniors, and D students.

215. Costume Design.

Three hours per week. Winter quarter. Three credits.
Required of all Home Economics Majors.
In this course a survey of historic and national dress forms a basis for the designing of modern costumes.

218. Family Relationships.

Three hours per week. Spring quarter. Three credits.
Required of all Home Economics Majors.
The relation of the members of the family to each other and to the community. Requisites of adequate family life.

223. The Teaching of Home Economics.

Three hours per week. Three credits.
Required of all Home Economics Majors.
This course deals with the organization and presentation of Home Economics in the High School.

224. Survey of Cookery.

Five hours per week. Fall quarter. Three credits.
Required of all Home Economics Majors.
Prerequisites, all other courses in cookery.
This course consists in the preparation and serving of all types of food for family and formal occasions.

225. Nutrition.

Three hours per week. Winter quarter. Three credits.
Required of all Home Ecoonmics Majors.

A study of foods in relation to body needs. What constitutes an adequate diet. Dietaries for different ages and occupations.

227. Applied Costume Design.

Five hours per week. Spring quarter. Three credits.
Requird of all Home Economics Majors.
This is a continuation of work done in Home Economics 215. Designs made in that class are executed here.

230. Child Development.

Three hours per week. Spring quarter. Three credits.
Required of all Home Economics Majors.
Prerequisites, junior standing, Science 113, Psychology 201.
Physical care of infants and the young child. Factors which influence the behavior of children.

319. Home Management House.

Every quarter. Three credits.
Required of all Home Economics Majors.
Prerequisite, senior standing.
A group of not more than six seniors will live in a modern home, under the supervision of an instructor. This course aims to develop ideals and standards of good living.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Six credits. Nine hours per week for twelve weeks.
Required of all Home Economics Majors.

325. Nutrition.

Three hours per week. Winter quarter. Three credits.
A continuation of Home Economics 225.

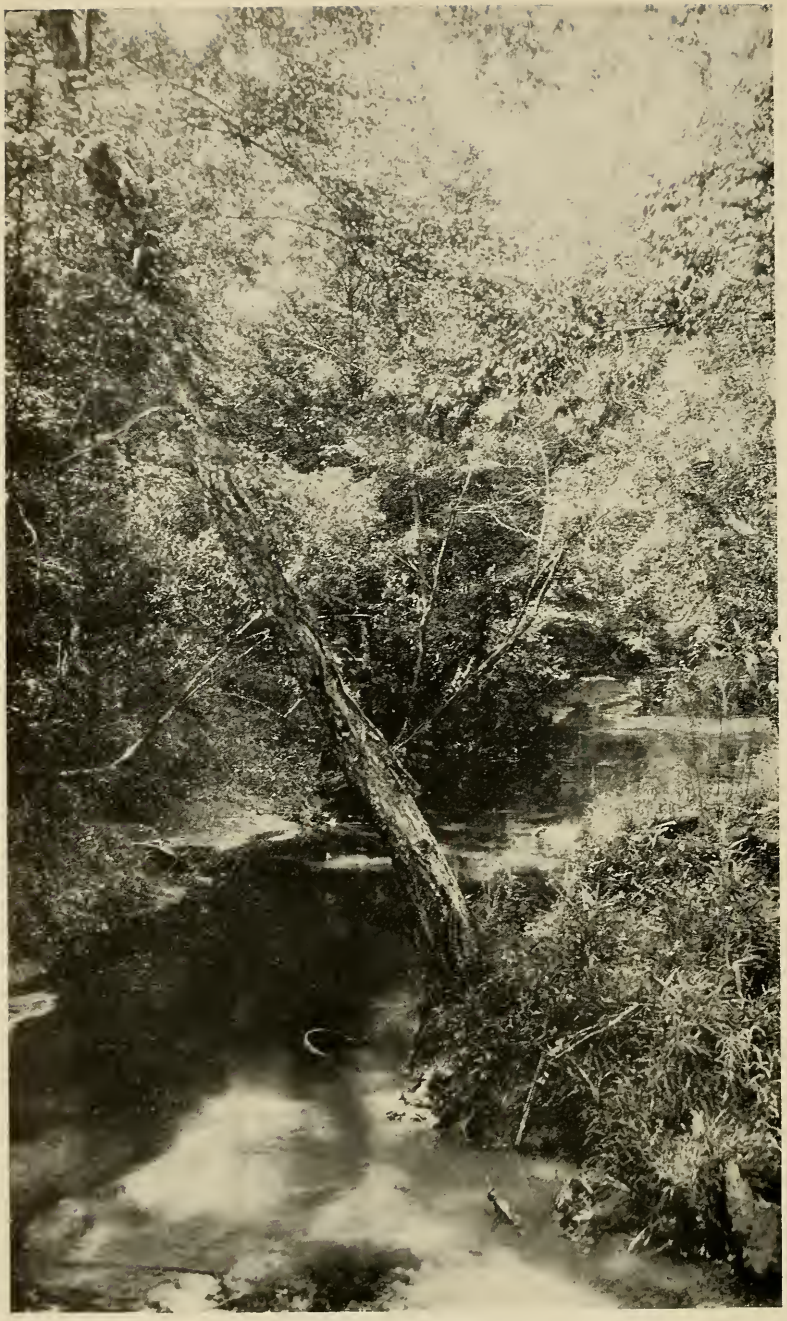
326. Economics of the Home.

Three hours per week. Fall quarter. Three credits.
Required of all Home Economics Majors.
Open to juniors and seniors of other curricula.
This course deals with the wise expenditure of money in the home. What to buy, how to buy, and when to buy.

401. The Profession of Home-Making.

Any quarter on demand. Three hours per week. Three credits.
Prerequisites, H. Ec. 218, Sociology 305, or its equivalent.
A study of home relationships with emphasis upon homemakers and their jobs.

Wilson Hall



Back Campus Scene—The Old Mill Run

402. Advanced Textiles.

Any quarter on demand. Five hours per week. Three credits. Prerequisite, H. Ec. 327.
This course deals with the history of textiles, the chemistry of textile fibers and with fabric design.

413. Chemistry of Food and Nutrition.

Any quarter on demand. Three hours per week. Three credits. Prerequisites, Science 409 and 412.

414. Nutrition in Disease.

Any quarter on demand. Three hours per week. Three credits. This course treats of the adaption of diet to disorders of nutrition, and the scientific principles of feeding.
Prerequisite, Home Economics 413.

MATHEMATICS

21. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving. Emphasis is placed upon the teaching of primary number work, and classes in the primary grades of the Training School are observed and discussed.

31. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades. The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing to scale, and problem solving. Methods of teaching grammar-grade arithmetic are emphasized and supplemented by observation in the grammar grades of the Training School.

57-58. Plane Trigonometry.

Fall and winter quarters. Three hours per week. Three credits each. Required of Mathematics majors.

This course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.
The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and fall quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 57, 58, 59, 60, and 110.
A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

123. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades.
Prerequisite: Mathematics 21.
The course is devoted to the study of percentage and its applications, together with the teaching of primary number work. Frequent observations of primary number work in the Training School are made followed by class discussion.

133. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades of the Training School are frequently observed and discussed.

154. Arithmetic for High School Majors.

Fall and winter quarters. Three hours per week. Three credits. Required of all high school majors except those in Home Economics. The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, and business forms of common usage.

156. General Mathematics.

Each quarter. Three hours per week. Three credits.
Required of all four-year students except those majoring in Mathematics and Home Economics.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.
The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. The course includes a study of formulas, graphs, simple statistical procedure, business forms, mathematical forms and designs, intuitive development of common mathematical principles, common logarithms, simple determinants, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Arithmetic in the Grammar Grades.

Fall quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31 and 133.
The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. The treatment involves some study of the psychology and history of arithmetic. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the Training School.

212. Teaching of Arithmetic in the Primary Grades.

Winter quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the primary grades.

Prerequisite: Mathematics 21 and 123.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications, and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the Training School.

213-214-215. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.
A study of the teaching objectives of senior high school mathematics, organization of content, analysis of modern textbooks, general and specific teaching techniques, testing, and observation of teaching.

225. History of Arithmetic.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.
A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of number has reached its present stage of development.

232-233. College Geometry.

Fall and winter quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course includes a study of geometric constructions, similar and homothetic figures; properties of the triangle including the circumcircle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Three credits.
The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of Mathematics majors.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Three credits.
Required of Mathematics majors.
Prerequisite: Mathematics 213, 214, and 215.
The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Three credits.
Required of Mathematics majors.
The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

400. Seminar.

Three quarters. Two hours per week. Six credits.
Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and winter quarters. Three hours per week. Three credits each.
Prerequisite: Mathematics 213, 214, and 215.
A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and winter quarters. Three hours per week. Three credits each.
Prerequisite: Mathematics 213, 214, and 215.
A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 213, 214, and 215.
A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 213, 214, and 215.
A study of coördinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Three credits.
A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Three credits.
A study of the organization of secondary mathematics and general and specific techniques in the teaching of secondary mathematics, with emphasis on educational research relating to the field of the teaching of secondary mathematics.

465. Educational Statistics.

One quarter. Three hours per week. Three credits.
See Education 430.

MUSIC

Two courses in music are offered.

Piano

The aim of this department is to teach the pupil to know and appreciate good music.

Especial attention is given to training pupils with the definite end in view of furnishing music at chapel exercises and assisting in school, church and community programs.

Students of the two year curricula may take piano as a substitute for other subjects upon recommendation of the adviser.

Students of the four-year curricula take piano as an elective.

Three credits per quarter are given for piano. These credits count towards graduation.

At the regular price students may study piano, taking two lessons a week, without credit, omitting the supplementary work.

At half price, students may take one lesson a week, without credit, omitting the supplementary work.

Beginners as well as advanced students may study piano.

Pupils with outstanding ability are given the opportunity for public appearance in recitals although this is not required.

Practice recitals are held every two weeks.

Instruments for practice are furnished without extra charge.

Piano Course

Course I

Technic.	Major and minor scales, separate hands. Arpeggios, separate hands. Biehl, Elements of Piano Playing. Little Pischna.
Suggested Studies and Pieces.	Diller and Quaile, Book I; John M. Williams Book I; Gaynor, Pedal Studies; Thompson; Op. 30, No. I. Keyboard Frolics. Rogers, Courtly Dance; Heller, Minuet at Court; Crawford, Arpeggio Waltz; Klein. Skating.

Course II

Technic.	Major and Minor Scales and Arpeggios, hands separately and together. Hutcheson, The Elements of Piano Technic. Hanon, The Virtuoso Pianist, Book I.
Suggested Studies and Pieces.	Diller and Quaile, Book II; John M. Williams, Book II; Bach, Poetic Folk Dances; Bach and Handel, Miniature Classics, Vol. I. Heller, L'Avalanche; Torjussen, Op. 32, No. 8, Sunset; Hannah Smith, Phyllis; Hymn Playing.

COURSE III

Technic.	Major and Minor Scales and Arpeggios in different rhythms. Hanon, Book II.
Suggested Studies and Pieces.	Heller, 50 selected studies; Sonatinas; Czerny, Hutcheson edition; Master Series for the Young, Mendelssohn, Schumann, etc.; Bach Album (Heinze). Poldini, Poupee Valsante; Merkel, Butterfly; Grant-Schafer, Fireflies; Schytte, Etude, Op. 15, No. 12; Heller Arabesque; Per Lasson, Crescendo; Hymn Playing.

COURSE IV

Technic.	Major and Minor Scales in different rhythms and in thirds, sixths, tenths, in similar and contrary motion. Arpeggios, triads, dominant and diminished sevenths.
Suggested Studies and Pieces.	Czerny, Hutcheson edition; Cramer, fifty selected studies (Von Bulow); Bach Album (Heinze); Bach, Two Part Inventions; Easier Sonatas of Haydn, Mozart and Beethoven. Schubert, Impromptu, Op. 142. No. 2; Daquin, Cuckoo; Palmgren, The Swan; MacDowell, Four Little Poems, Op. 32: Scarlatti, Pastorale; Beethoven, Country Dance, No. 1; Faure, Romance Sans Paroles, Op. 17, No. 1.

More advanced work will be given to all students prepared for it.

Each student must take a supplementary course in connection with the regular piano course according to the judgment of the piano faculty.

Supplementary courses offered are:

Theory of Music, embracing notation, time, terms, musical signs and scales.

Elementary harmony.

History and appreciation of music.

Practice teaching under supervision, if desired.

PUBLIC SCHOOL MUSIC

The aim of Public School Music in the College is twofold:

FIRST: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

SECOND: To *inspire* the student-teachers with a desire to

arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk dances and singing games, sight-reading, and musical appreciation.

1 (1A). Fundamentals of Music.

Three hours per week. Three credits.
Required of all who are working for the primary or grammar-grade certificates, Class A or B.
Study of major and minor scales; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

102 (1B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for the primary certificate, Class A or B.
Monotones and their cure; order of procedure, day, month, year, for grades I to III inclusive; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

103 (2B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for grammar-grade certificate, Class A or B. Order of procedure, day, month, year for grades IV to VI inclusive.

206 (6). Appreciation of Music.

Three hours per week. Three credits.
A study of the lives of great composers and their work; nationality in music; musical terms; song forms; instruments of the orchestra.

207 (6A). Continuation of 206.

Three hours per week. Three credits. Elective for high school students.
Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

401-402. Supervision of Public School Music.

Two quarters. Three hours per week. Three credits per quarter. Elective for those taking the course for Elementary Supervisors. Survey of Public School Music in the grades to train supervisors to judge materials and texts and to enable them to make out courses of study.

PHYSICAL EDUCATION

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. This should be bought at the Stationery room after entering college.

1. Volley Ball.

   Two hours per week. One credit.
   This course is a study of Volley Ball.
   Technique, principles of the game, and methods of presentation will be stressed.

2. Activities for the Primary Grades.

   Two hours per week. One credit.
   This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

   Two hours per week. One credit.
   This course includes activities to be taught in the Grammar Grades. Schoolroom and outdoor games and a few folk dances are given.

4. Baseball.

Two hours per week. One credit.
This course is a study of baseball.
Technique, principles of the game, and methods of presentation will be stressed.

5. Folk Dancing.

Two hours per week. One credit.
This course will include some of the simplest folk dances of the different nations.

6. Folk Dancing.

Two hours per week. One credit.
This course is a continuation of 5. More difficult dances will be taught and more difficult music will be used.

12. Corrective Exercises.

Two hours per week.
Required of all those who are unable to take the regular gymnasium work.
This course will include individual work with everyone enrolled.

15. Field Ball.

Two hours per week. One credit.
This course is a study of Field Ball.
Technique, principles of the game, and methods of presentation will be stressed.

212. Coaching Basketball.

Three hours per week. Two credits.
Open only to second year normals, Juniors, and Seniors who have a playing knowledge of the game and experience in playing.
This course includes the principles of the game, interpretations of the rules, and how to officiate at games.

213. Coaching Basketball.

Three hours per week. Three credits.
Same as P.E. 212 with the addition of an opportunity for practice in the actual coaching of a team and in officiating at games.

PSYCHOLOGY

1A. Child Study.

Every quarter. Three hours per week. Three credits.
Aim: To acquaint the student with the development of behavior in children.
Topics: Heredity, physiological basis of behavior, innate responses and tendencies to response; modifiability, laws of learning, memory, habit formation; and individual differences.

102 (2). Introduction to Educational Psychology.

Every quarter. Three hours per week. Three credits.
Aim: To give the student a working knowledge of the psychological principles underlying the educative process.
Topics: The psysiological basis of behavior, innate responses and tendencies to response; learning, laws of learning, habit formation, memory, transfer of training; and individual differences.

103 (3). General Psychology.

Every quarter. Three hours per week. Three credits.
Required of all students taking four year courses.
Aim: To provide for the student a course in the general principles of psychology.
Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences; and control of child nature.

104 (4A). Educational Tests and Measurements.

Every quarter. Three hours per week. Three credits.
Required of all students preparing to be grammar grade teachers.
Aim: To acquaint the student with educational tests and the uses of these tests.
Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

201 (1B). Psychology of Childhood.

Three hours per week. Three credits.
Required of Home Economics majors.
This is a similar course to 1A, except more technical.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the factors and methods of study in psychological research.

Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotion, etc., memory; interest; attention; some of the laws of habit formation; and individual differences.

205 (5). Educational Psychology.

Three hours per week. Three credits.
Required of Juniors.
Prerequisite: Psychology 103, or its equivalent, and at least sophomore standing.
Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.

308 (8). Psychology of Elementary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of Juniors and Seniors working for primary or grammar grade Class A certificate.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.
Topics: Certain elementary school subjects, the choice to suit the group.

309 (9). High School Tests.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of all students preparing to be high school teachers.
Aim: To acquaint the student with high school tests.
Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

312 (12). Psychology of Secondary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.
Topics: Certain high school subjects, the choice to suit the group taking the course.

340. Psychology of Adolescence.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are noncomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts, Campfire Girls, are some of the topics given consideration.

410 (10). Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three credits.
Elective for Juniors and Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To acquaint the student with mental tests and measurements.
Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its meaesurements.

411 (11). Psychology of Learning.

Three hours per week. Three credits.
Elective for Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To provide for the student a working knowledge of the laws of learning and habit formation.
Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

421. Social Psychology.

Three hours per week. Three credits.
Prerequisite: Nine hours in Psychology, including 103.
In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as coöperation, opposition, etc., and group habits, customs, language, and imitation.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today

are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Paper-cut lettering for grades 1-3.
Drawing for grades 1-3.
Poster work for grades 1-3
Work for special seasons, Hallowe'en, Thanksgiving and Christmas.

2. Art for Grades 1-3, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Spoon-bill lettering for the teacher.
Freehand paper cutting.
Freehand drawing.
Work for special seasons, Washington's Birthday, Valentine, Easter and May Baskets.

3. Color and Design for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.
Paper-cut lettering and poster-making for the grades.
Specials seasons, Hallowe'en, Thanksgiving and Christmas.

15a. Color and Design.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.
A beginners course for students desiring technical training in the fundamental principles of color and design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three credits.
Elective.
Prerequisite: Public School Art 15a.

104 (4). Art for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.

Prerequisite: Public School Art 3.
Color and Design continued.
Spoon-bill lettering.

109 (9). Basketry.

Three hours per week. Three credits.
Spring quarter. Elective.

119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Three credits.
Offered every other year. Odd years.
The principles of Perspective as applied to Mathematics and Science will be studied.

208 (8). Crafts for Grammar Grades.

Winter quarter. Three hours per week. Three credits.
Elective for all college students working for a grammar-grade certificate.
This course makes use of all principles previously learned in 3 and 4, and applies them to advanced grammar-grade work. A few lessons in toy-making will be offered.
Prerequisite: P. S. A. 3 and 104 or their equivalent.

218 (18). Art Appreciation.

Spring quarter. Three hours per week. Three credits.
Elective.
A cultural course, including a survey of architecture, sculpture and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

220 (20). Lettering and Poster-making.

Winter quarter. Three hours per week. Three credits.
This course is planned to teach the essentials of color, design, and lettering for posters related to high school work.
Elective.
Offered every other year. Even years.

221 (21). Work for Primary Grades.

Three hours per week. Three credits.
Elective for college students working for a primary certificate.
This course is planned to be a continuation of 1 and 2.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Three credits each quarter. Elective for those taking the course for Elementary Supervisors. Survey of Public School Art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in Public School Art.

SCIENCE

Biological Sciences

23 (3). Elements of Biology.

Fall quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

24 (4). Elements of Biology.

Winter quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
Prerequisite: Biology 23.
This is a continuation of Biology 23.

25 (5). Elements of Biology.

Spring quarter. Four hours per week. Three credits.
Required of all students who major in Science.
This is a continuation of Biology 24.

100 (1). Personal Hygiene.

Three hours per week. Three credits.
Required of all primary and grammar-grade students.
The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter term. Three hours per week. Three credits.
Required of all four-year primary and grammar-grade students.
The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

112 (12). Zoology.

Fall quarter. Four hours per week. Three credits.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45, and 46.
This course includes a study of the simpler animals in their relation to man, a study of a representative series of invertebrate animals and the detailed study of one mammal.

113 (13). Human Physiology.

Winter quarter. Four hours per week. Three credits.
Required of students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45 46.
This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

206 (6). Nature Study.

Fall quarter. Four hours per week. Three credits.
Required of all students working for the grammar-grade certificate, Class A.
A study is made of the common flowers, trees, insects, birds, and other animals. Nature literature and field work supplement the lectures.

214 (14). Botany.

Spring quarter. Four hours per week. Three credits.
Prerequisites: Courses 23, 24, 25, and 44, 45, 46, or their equivalent.
Fundamental plant studies. Structure, growth, and physiology.

310 (10). Bacteriology.

Spring quarter. Four hours per week. Three credits.
Required of all students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25, or equivalent, and Chemistry 44, 45, and 46.
This course includes a study of yeasts, molds, and bacteria. It places special emphasis on the relation of microorganisms to foods.

311 (11). Advanced Bacteriology.

Four hours per week. Three credits.
Open to all students majoring in Science or Home Economics.
Prerequisite: Biology 310.
This course is a continuation of Biology 310. Special emphasis is placed on pathogenic bacteria and their relation to infection and immunity.

Physical Sciences

44 (4). General Chemistry.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high schools.
Required of college students majoring in Home Economics.
This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

45 (5). General Chemistry.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 44.

46 (6). General Chemistry.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 45.

61. Elementary Science. (Nature Study.)

Fall quarter. Three hours per week. Three credits.
Required of all primary students.
A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher will be used. Biological materials will be emphasized.

62. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all primary students.
This course is a continuation of course 61.

71. Elementary Science.

Fall quarter. Three hours per week. Three credits.
Required of all grammar grade students.

A content course in science for teachers of the grammar grades. Selected materials from the field of science to suit the needs of the grammar grade teacher will be used. Physical science materials will be emphasized.

72. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all grammar grade students.
This course is a continuation of course 71.

120 (13). Qualitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46.
Qualitative determination of the more common metals and non-metals.

121. Qualitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of course 120.
Prerequisite: Course 120.

122. Qualitative Analysis.

Spring quarter. Six hours laboratory per week. Three credits.
Continuation of Course 121.
Prerequisite: Course 121.

205. Physical Science.

Three hours per week. Three credits.
Required of four year primary students.

207 (7). Organic Chemistry.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Required of college students majoring in Home Economics.
This course includes a study of the principal compounds of the aliphatic series, emphasizing those that relate to foods, fuels, and other household uses.

208 (8). Organic Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Required of Home Economics majors.
A continuation of course 207 with the emphasis on benzene compounds.

210 (10). Household Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Required of students majoring in Home Economics.
Open to students who have had courses 44, 45, 46, or their equivalent.
This course includes a study of chemistry that relates to the household.
Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

215 (15). General Physics.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

216 (16). General Physics.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A continuation of 215.

217 (17). General Physics.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A continuation of course 216.
Fall quarter. One recitation and two laboratory periods per week.

218 (18). Household Physics.

Three credits.
Required of all students majoring in Home Economics.
Open to all students.
A study of laboratory projects in physics with special application to household uses. Emphasis placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

223a (20). The Teaching of Physical Science in the High School.

Spring quarter. Three recitations per week. Three credits.
Required of students preparing to teach science in the high school. This course will include lectures, demonstrations, and class discussions on the methods of teaching of physical science.

223b. Teaching of Biological Science in the High School.

Winter quarter. Three recitations per week. Three credits.
This course includes lectures, demonstrations, reports and class discussions on the methods of teaching the biological sciences.
Required of Home Economics and Science Majors.
(This course may be substituted for 223a by Science majors other than Home Economics and Science majors.)

Science 230. Educational Biology.

Three hours per week. Three quarter hours credit.
Prerequisites: a year of Biological Science, General Psychology and Educational Psychology.
A survey of the biological foundations of education and an interpretation of education in the light of its biological background. An elective course primarily for Juniors and Seniors.

314 (14). Quantitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46, and 120, 121, 122 or the equivalent.
Gravimetric and volumetric determination of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

315. Quantitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of 314.
Prerequisite: 314.

321 (21). Observation and Teaching Science.

One quarter. Nine hours per week. Six credits.
Required of all students preparing to teach science in high school.

322 (22) a.b.c. Apprenticeship Science.

Fall-winter-spring quarters. Three credits.
Open to science majors of junior or senior standing.

400 a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Six credits.
Required of all candidates for the Master's Degree who elect Science as a major.
See Education 400 a.b.c.

404. Advanced Inorganic Chemistry. Qualitative Analysis.

Fall quarter. Three laboratory periods per week. Three credits.
A laboratory course in Advanced Qualitative Analysis.
Prerequisites: Courses 44, 45, 46, 120, 121, 122 or their equivalent.

405. Advanced Inorganic Chemistry. Inorganic Preparations.

Winter quarter. Three laboratory periods per week. Three credits.
An advanced course in analytical chemical reactions involved in the preparation of laboratory reagents.
Prerequisites: 44, 45, 46, 120, 121, 122, 314, 315.

409. Physiological Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion and co-ordination.
Designed especially for home economic students but open to all who have had the necessary prerequisites.
Prerequisites: Courses 44, 45, 46, 207, 208, or their equivalent.

410. Histology.

Fall quarter. Six hours per week. Three credits.
Slides of plant and animal tissues will be prepared. Students will learn to identify plant and animal tissue from these slides.
Students will be given the opportunity of preparing a collection of slides for their own use.
Prerequisite: At least two years of college biology.

412. Food Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had Chemistry courses 44, 45, 46, and 207, 208, or their equivalent.
A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and special tests for the detection of specific foods.

413. Embryology.

Winter quarter. Six hours per week. Three credits.
The early development of the vertebrates will be studied, including the formation of the systems of organs. The development of some one vertebrate will be studied in the laboratory. Slides showing this development will be prepared by the students.
Prerequisite: Course 410 or its equivalent.

414. Heredity and Eugenics.

Spring quarter. Six hours per week. Three credits.
The laws of heredity and their application in improving plants and animals will be studied.
Prerequisite: Course 413 or its equivalent.

420. Investigations in Elementary Science.

Three hours per week. Three credits.
A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with content, methods, laboratory work, equipment, text books, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention will be given to the special studies made in the field of the high school biological studies.

450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Three credits.
This course deals with the content of the high school course with the methods of presentation through lecture, laboratory and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its content.

460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Three credits.
This course deals with the content of the high school course, methods of presentation, laboratory work, equipment, textbooks, tests, and reference readings including the special studies of high school physics and physics teaching.

DEPARTMENT OF SOCIOLOGY, ECONOMICS AND GOVERNMENT

Sociology

100. Introduction to Sociology.

Three hours per week. Three credits.
A course designed to introduce the student to the general field of society and its problems.
Elective for sophomores and juniors.
Prerequisite: Sophomore standing.

101 (1). Rural Social Problems.

Fall, winter and spring quarters. Three hours per week. Three credits.
A study of the outstanding problems of rural life, such as rural isolation and coöperation, farm tenancy, the rural church, rural health, rural recreation, rural welfare work, the rural family and the social aspects of rural education. Special emphasis is laid upon the teacher's relation to these problems. Required of all two-year Normal students in their second year. Open to four-year students as an elective.
Prerequisite: Second year standing.

202 (2). Principles of Sociology.

Fall quarter. Three hours per week. Three credits.
This course deals with the origin of man and the development of culture, with emphasis upon the physiographic, biological, psychological and cultural factors in social life.
Prerequisite: Junior standing.

203 (3). Principles of Sociology.

Three hours per week. Three credits.
This course is a continuation of Sociology 2. Stress is laid on the origin and development of some of the major social institutions.
Prerequisite: Junior standing.

204 (4). Educational Sociology.

Three hours per week. Three credits.
A study of (1) the school as a social institution and (2) the sociological background of curricula and methods.
Prerequisite: Junior standing.

206. Crime and Delinquency.

Three hours per week. Three credits.
A discussion and analysis of theories of criminology and punishment.
Elective for Juniors and Seniors.
Prerequisite: Junior standing.

207. Play and Recreation.

Three hours per week. Three credits.
A study of the theory and practice of play and recreation.
Prerequisite: Junior standing.

301. Social Evolution.

Three hours per week. Three credits.
The development of social thought, human relationships and the processes of social change.
Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.
Open to graduate students.

302. Anthropology.

Three hours per week. Three credits.
A study of the early appearance of man, prehistoric types of man, universal types of culture traits, diffusion of culture.
Prerequisite: Sociology 202 and 203, or their equivalent.
Open to graduate students.

305 (5). The Family.

Three hours per week. Three credits.
A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions.
Prerequisite: Junior standing.
Open to graduate students.

Economics

101 (1). Introduction to Economics.

Fall quarter. Three hours per week. Three credits.
This course deals with the major economic problems, such as production and consumption, money, banking, public finance, labor and capital.
Prerequisite: Sophomore standing.

102 (2). Introduction to Economics.

Winter quarter. Three hours per week. Three credits.
This course is a continuation of Economics 301.
Open to Juniors and Seniors. Required of all who major in Home Economics and History.
Prerequisite: Sophomore standing.

103. Introduction to Economics.

Spring quarter. Three hours per week. Three credits.
This course is a continuation of Economics 101 and 102.
Prerequisite: Sophomore standing.

104. Investment of Savings.

Three hours per week. Three credits.
The purpose of this course is to show how persons of small incomes can save, invest and build up an income from their savings if they wish to do so. Topics treated will include: the economics of savings; the psychology of saving; opportunities for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.
Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Three credits.
This course deals with the major rural economic problems with special reference to North Carolina.
Elective for Sophomores and Juniors.
Prerequisite: Sophomore standing.

201. Money and Banking.

Three hours per week. Three credits.
A study of the forms and function of money, credit and credit

problems. Commercial banking, with particular emphasis upon its development in the United States.
Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Three credits.
This course is intended to acquaint the student with the problems of industrial relations. It treats such topics as, the standard of living; wealth, income, and wages, hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.
Prerequisite: Junior standing.

401. Public Finance.

Three hours per week. Three credits.
A study of public revenue and expenditure, principles and systems of taxation.
Prerequisite: Economics 101 and 102 or their equivalent.

Government

101 (1). An Introductory Course in American Government.

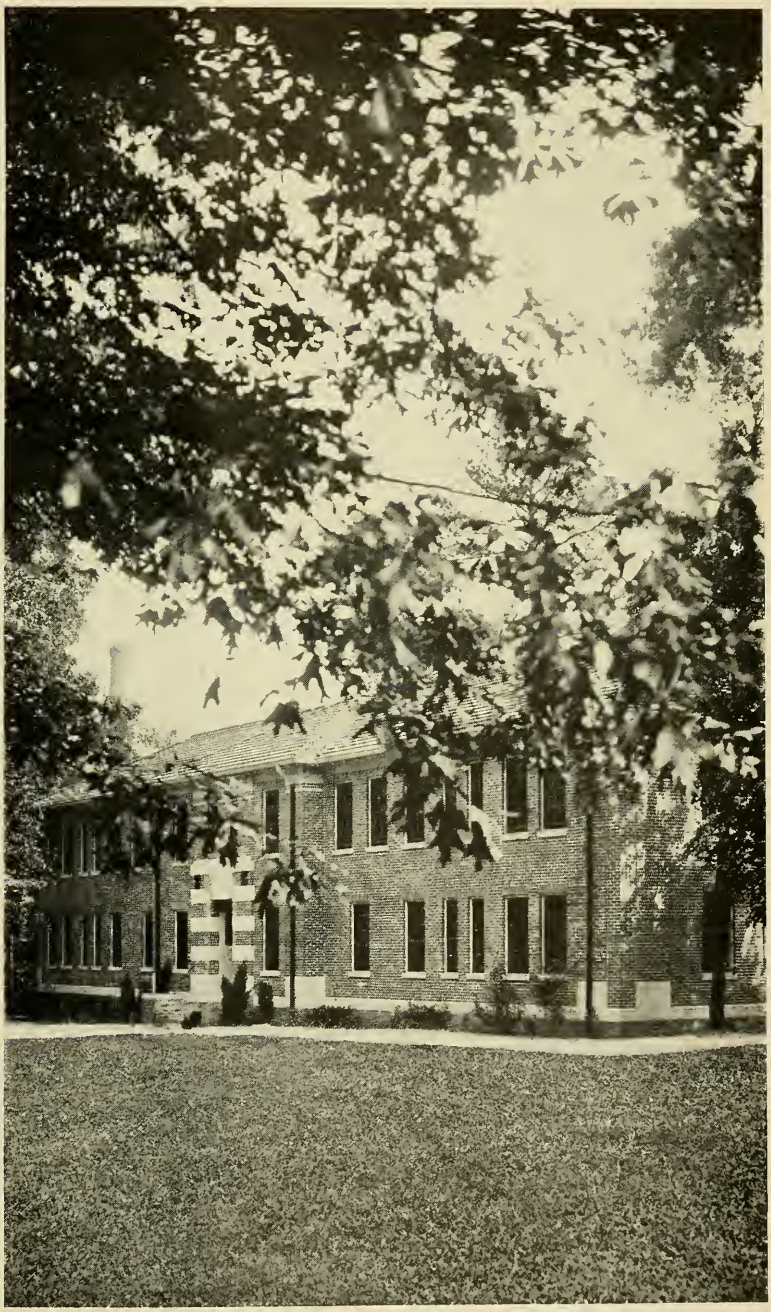
Winter quarter. Three periods per week. Three credits.
Required of all students.
This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.
Prerequisite: Second year standing.

102. Citizenship.

Three hours per week. Three credits.
A course designed to prepare teachers for teaching Citizenship in the grades.
Open to both two- and four-year students.
Prerequisite: Second year standing.

201. Political Parties and Politics.

Three hours per week. Three credits.
This course treats briefly the development of political parties in the United States with a more intensive study of present day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign meth-



Infirmary

Back Campus Scene

ods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.
Prerequisite: Junior standing or Govt. 101.

301. The Teaching of Civics in the High School.

One quarter. Three hours per week. Three credits.
Open to Seniors.
Prerequisite: Government 1.
This course covers subject matter in the fields of civics, and the technique of presentation.
See Education 223.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Three credits.
An intensive study of the State government of North Carolina, including its subdivisions.
Prerequisite: Government 1.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

JUNE 1933—JUNE 1934

Name	*Class*	*Address*	*County*
Abbott, Lucy Bett	Junior H.S.	Winterville, N. C.	Pitt
Abeyounis, Kelly	Junior H.S.	Bethel, N. C.	Pitt
Adcock, Hazel	N.Fresh.P.	Varina, N. C.	Wake
Aiken, Etta Frances	N.Soph.G.	Creedmoor, N. C.	Granville
Ainsley, Hazel	N.Soph.G.	Hertford, N. C.	Perquimans
Akers, Virginia	N.Fresh.P.	Roanoke Rapids, N. C.	Halifax
Albritton, Maribland	N.Fresh.G.	Kinston, N. C.	Lenoir
Allen, Dallas W.	Fresh.H.S.	Greenville, N. C.	Pitt
Allen, Euphemia	N.Fresh.G.	Wendell, N. C.	Wake
Allen, Inez	N.Fresh.G.	Greenville, N. C.	Pitt
Allsbrook, Lotta Smith	N.Fresh.P.	Scotland Neck, N. C.	Halifax
Alphin, Norma Ray	N.Fresh.G.	Mount Olive, N. C.	Duplin
Ambrose, Josephine	N.Fresh.G.	Belhaven, N. C.	Beaufort
Ambrose, Lillian Louise	N.Fresh.G.	Belhaven, N. C.	Beaufort
Ammons, Evelyn R.	N.Fresh.G.	Rowland, N. C.	Robeson
Anderson, Margaret	N.Soph.P.	Spring Hope, N. C.	Nash
Anderson, Susie	N.Fresh.G.	Charlotte, N. C.	Mecklenburg
Andrews, Ruby	N.Soph.G.	Graham, N. C.	Alamance
Armstrong, C. O.	Junior H.S.	Ayden, N. C.	Pitt
Arnold, Ruth M.	N.Soph.G.	Tarboro, N. C.	Edgecombe
Arrington, Martha Bunn	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Asbell, Winona	N.Soph.G.	Tyner, N. C.	Chowan
Askew, Anne	N.Soph.P.	Greenville, N. C.	Pitt
Askew, Julia Nowell	Senior G.	Windsor, N. C.	Bertie
Askew, Norma L.	N.Fresh.G.	Snow Hill, N. C.	Greene
Atkinson, Eunice	N.Fresh.P.	Kenly, N. C.	Johnston
Atkinson, Nauva	Fresh.G.	Orrum, N. C.	Robeson
Auman, Tressie	Soph.P.	West End, N. C.	Moore
Ayscue, Grace	N.Soph.P.	Henderson, N. C.	Vance
Ayscue, Louise	N.Soph.P.	Henderson, N. C.	Vance
Babcock, Helen	Senior H.S.	Tarboro, N. C.	Edgecombe
Badgett, Mary Rose	Fresh.H.S.	Denton, N. C.	Davidson
Baker, Emma Hall	N.Soph.G.	Goldsboro, N. C.	Wayne
Baker, Gladys	N.Soph.P.	Snow Hill, N. C.	Greene
Baker, Hazel	N.Soph.G.	Snow Hill, N. C.	Greene
Baker, Mary Ellen	Junior G.	Reidsville, N. C.	Rockingham
Ballance, Constance	Senior H.S.	Kinston, N. C.	Lenoir
Banck, Louise	N.Soph.G.	Wilmington, N. C.	New Hanover
Barbee, Nannie	Junior P.	Richlands, N. C.	Onslow
Barbee, Rachel	N.Soph.P.	Nashville, N. C.	Nash
Barbee, Sula	Fresh.H.S.	Maysville, N. C.	Onslow
Barber, Pauline	Senior H.S.	Biscoe, N. C.	Montgomery
Barbour, Mabel	N.Soph.G.	Four Oaks, N. C.	Johnston
Bardin, Beulah	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Barefoot, Lou Eloise	N.Fresh.P.	Benson, N. C.	Johnston

Name	*Class*	*Address*	*County*
Barfield, Evangeline	Fresh.H.S.	Mount Olive, N. C.	Duplin
Barfield, Grace	N.Fresh.G.	Mount Olive, N. C.	Duplin
Barfield, Verta	Junior G.	Atlantic, N. C.	Carteret
Barham, Katherine	Fresh.H.S.	Goldsboro, N. C.	Wayne
Barker, Loula May	Senior P.	Greenville, N. C.	Pitt
Barker, Mary Elizabeth	N.Fresh.G.	Trenton, N. C.	Jones
Barnes, Clarice	N.Fresh.P.	Wendell, N. C.	Wake
Barnes, Freda	Fresh.H.S.	Linwood, N. C.	Davidson
Barnes, Nancy Rose	N.Fresh.P.	Four Oaks, N. C.	Wayne
Barnes, Phoebe	Junior H.S.	Cash Corner, N. C.	Pamlico
Barnette, Catherine	Senior P.	Pineville, N. C.	Mecklenburg
Barnett, Katherine	Junior P.	Huntersville, N. C.	Mecklenburg
Barnhill, Hilda	Senior H.S.	Bethel, N. C.	Pitt
Barrett, Jack	Soph.H.S.	Greenville, N. C.	Pitt
Barringer, Mollie Neal	N.Soph.G.	Salisbury, N. C.	Rowan
Barrow, Lucy	Junior P.	Farmville, N. C.	Pitt
Barrow, Mattie Elizabeth	N.Soph.P.	La Grange, N. C.	Greene
Barrow, Ottis P.	Special	La Grange, N. C.	Greene
Barrow, Verdie	N.Fresh.G.	La Grange, N. C.	Greene
Bartholemew, Mamie	Special	Rocky Mount, N. C.	Nash
Barwick, Irene	Special	Ayden, N. C.	Pitt
Barwick, J. Foy	Unclassified	Ayden, N. C.	Pitt
Basnight, T. G., Jr.	Soph.H.S.	Stokes, N. C.	Pitt
Bass, Myrtle	Fresh.H.S.	Goldsboro, N. C.	Wayne
Bateman, Rose	N.Soph.G.	Columbia, N. C.	Tyrrell
Batts, Olivia	N.Fresh.P.	Rocky Point, N. C.	Pender
Bazemore, Prudence	Junior H.S.	Windsor, N. C.	Bertie
Bazemore, Sarah Lee	Unclassified	Aulander, N. C.	Bertie
Bazemore, Willie Lewis	N.Soph.G.	Windsor, N. C.	Bertie
Beeman, Rose	Soph.H.S.	Sewickley, Pennsylvania.	
Belden, Benita V.	Soph.P.	Westport, Connecticut	
Bell, Georgie Weeks	Senior H.S.	Bogue, N. C.	Carteret
Bell, Myrna Lee	N.Fresh.G.	Rocky Mount, N. C.	Nash
Bergeron, Norma D.	Senior P.	Farmville, N. C.	Pitt
Best, Mabel	N.Fresh.G.	Stumpy Point, N. C.	Dare
Bethea, Imogene	Soph.H.S.	Dillon, South Carolina	
Beveridge, Susan	Senior P.	Beaufort, N. C.	Carteret
Bissette, Rachel	N.Fresh.G.	Bailey, N. C.	Nash
Bizzell, Evelyn	N.Fresh.G.	Kinston, N. C.	Lenoir
Black, Amelia	Senior H.S.	Greenville, N. C.	Pitt
Blackman, Grace	N.Soph.G.	Tabb, Virginia	
Blackmon, Marguerite	Fresh.P.	Haw River, N. C.	Alamance
Blanchard, John C., Jr.	Soph.H.S.	Greenville, N. C.	Pitt
Blanchard, Ruth	Senior G.	Greenville, N. C.	Pitt
Bland, Katy Etta	N.Fresh.P.	Whitakers, N. C.	Nash
Blevins, Stella	Senior H.S.	Grassy Creek, N. C.	Ashe
Bloxton, Betty D.	Junior H.S.	Williamsburg, Virginia	
Bloxton, Nellie	Soph.H.S.	Williamsburg, Virginia	
Bone, Eloise	N.Fresh.G.	Rocky Mount, N. C.	Nash
Bonnewitz, Janet	Soph.P.	Van Wert, Ohio	
Boomer, Helen	Junior H.S.	Swan Quarter, N. C.	Hyde
Boone, Hazel	N.Fresh.G.	Rich Square, N. C.	Northampton
Boone, Mary	N.Fresh.G.	Bailey, N. C.	Nash

Name	*Class*	*Address*	*County*
Bordeaux, Julia May	N.Soph.P.	Wilmington, N. C.	New Hanover
Bordeaux, Laura	N.Soph.P.	Wilmington, N. C.	New Hanover
Bostic, C. N.	Junior H.S.	Greenville, N. C.	Pitt
Bostic, Margaret	Soph.P.	Greenville, N. C.	Pitt
Bowen, Frances	Junior G.	Williamston, N. C.	Martin
Bowen, Paul	Fresh.H.S.	Burgaw, N. C.	Pender
Bowen, Ralph	Fresh.H.S.	Ayden, N. C.	Pitt
Bowman, Edith	Junior P.	Wadesboro, N. C.	Anson
Boyce, Hilda	Junior G.	Tyner, N. C.	Chowan
Boyd, Mary H.	N.Fresh.G.	Greenville, N. C.	Pitt
Boyette, Frances	Soph.P.	Lucama, N. C.	Wilson
Boyette, Martha Elizabeth—	N.Fresh.P.	Kenly, N. C.	Johnston
Boyette, Mina Grey	N.Fresh.P.	Kenly, N. C.	Johnston
Boyles, Norma	N.Soph.G.	Walnut Cove, N. C.	Stokes
Bracey, Ruth	Fresh.H.S.	Rowland, N. C.	Robeson
Bradley, Katherine	N.Soph.P.	Whitakers, N. C.	Nash
Bragg, Doris S.	Fresh.H.S.	Lucama, N. C.	Wilson
Branch, Ruby	N.Soph.P.	Neuse, N. C.	Wake
Braswell, Catherine	N.Soph.P.	McFarlan, N. C.	Anson
Braxton, Selma	N.Soph.P.	Greenville, N. C.	Pitt
Bray, Mary Saxon	Fresh.H.S.	Winston-Salem, N. C.	Forsyth
Brewer, Jessie Roland	Junior G.	Greenville, N. C.	Pitt
Brewer, Sally Lee	N.Fresh.P.	Windsor, N. C.	Bertie
Brice, Jessie	N.Fresh.P.	Kerr, N. C.	Sampson
Brice, Ruth	Fresh.H.S.	Kerr, N. C.	Sampson
Brickhouse, Effie Adams	Junior P.	Columbia, N. C.	Tyrrell
Bridgers, Dorothy	Special	Lasker, N. C.	Northampton
Briley, Louise	Junior P.	Greenville, N. C.	Pitt
Brinkley, Carolyn	Soph.H.S.	Colerain, N. C.	Bertie
Britt, Daisy	N.Soph.G.	Mount Olive, N. C.	Wayne
Britt, Elizabeth	N.Soph.P.	Colerain, N. C.	Bertie
Britt, Freda	N.Fresh.P.	Seaboard, N. C.	Northampton
Broadwell, Mildred	Soph.P.	Holly Springs, N. C.	Wake
Brooks, Alice	N.Soph.P.	Black Creek, N. C.	Wilson
Brooks, Carolyn	Senior P.	Woodsdale, N. C.	Person
Brooks, Dorothy	N.Soph.P.	Franklin, Virginia	
Brooks, Lola	Senior H.S.	Tarboro, N. C.	Edgecombe
Brooks, Sallie	Senior P.	Greenville, N. C.	Pitt
Broughton, Alma	N.Soph.G.	Merritt, N. C.	Pamlico
Broughton, Vera	Senior H.S.	Merritt, N. C.	Pamlico
Brown, Clyde M.	Senior H.S.	Greenville, N. C.	Pitt
Brown, Eleanor	N.Fresh.P.	Raeford, N. C.	Hoke
Brown, Elva Lee	N.Fresh.G.	Wilmington, N. C.	New Hanover
Brown, Lillie Dare	Junior P.	Bethel, N. C.	Pitt
Brown, Lollie B.	Senior G.	Ivanhoe, N. C.	Bladen
Brown, Margaret Geneva	Fresh.H.S.	Woodland, N. C.	Northampton
Brown, Mary Alice	Junior H.S.	Mount Olive, N. C.	Wayne
Brumley, Adell	N.Soph.G.	Knotts Island, N. C.	Currituck
Brumley, Nita	N.Soph.G.	Knotts Island, N. C.	Currituck
Brunson, William	Fresh.H.S.	Ayden, N. C.	Pitt
Bruton, Lawrence A.	Special	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Bryan, Annie	Junior G.	Greenville, N. C.	Pitt
Bryce, Kathleen	N.Soph.P.	Rose Hill, N. C.	Duplin
Bullock, Rosa Lee	N.Fresh.P.	Bethel, N. C.	Pitt
Bunch, Louise	N.Fresh.G.	Edenton, N. C.	Chowan
Bundy, Mary	N.Soph.P.	Fountain, N. C.	Pitt
Bunn, Mary Ella	Junior G.	Rocky Mount, N. C.	Nash
Burch, Edwina	Senior H.S.	Walstonburg, N. C.	Greene
Burch, Eloise	Soph.H.S.	Walstonburg, N. C.	Greene
Burgess, James E.	Special	Old Trap, N. C.	Camden
Burnette, Helen	Senior P.	Greenville, N. C.	Pitt
Burnette, Troy	Senior H.S.	Greenville, N. C.	Pitt
Burrus, Grace	N.Fresh.P.	Hatteras, N. C.	Dare
Butler, Gatsie	N.Fresh.P.	Falcon, N. C.	Cumberland
Butler, Mary Esther	Junior P.	Lewiston, N. C.	Bertie
Butler, Mayre Bridger	N.Soph.G.	Tabor, N. C.	Columbus
Byrd, Callie Isabelle	N.Fresh.P.	Ayden, N. C.	Pitt
Byrum, McAuley	Fresh.H.S.	Ryland, N. C.	Chowan
Cagle, Ruth J.	Fresh.H.S.	Rutherfordton, N. C.	Rutherford
Cain, Theo	N.Soph.P.	Buies Creek, N. C.	Harnett
Cale, Virginia	Senior H.S.	Tyner, N. C.	Chowan
Cameron, Margaret	N.Fresh.G.	Roanoke Rapids, N. C.	Halifax
Camp, Eloise	Junior H.S.	Ahoskie, N. C.	Hertford
Campbell, Maggie	Fresh.H.S.	Vanceboro, N. C.	Craven
Capel, Frances	Senior H.S.	Wadesboro, N. C.	Anson
Carolus, Vivian Maxine	Soph.H.S.	Windsor, N. C.	Bertie
Carowan, Lillian	N.Soph.G.	Belhaven, N. C.	Beaufort
Carpenter, Frances	N.Fresh.P.	Hartsville, South Carolina	
Carr, James	Soph.H.S.	Greenville, N. C.	Pitt
Carr, Naomi	Senior H.S.	Teachey, N. C.	Duplin
Carr, Ruth	N.Fresh.G.	Teachey, N. C.	Duplin
Carr, Sarah Hooker	N.Soph.P.	Ayden, N. C.	Pitt
Carr, Taylor	Fresh.H.S.	Greenville, N. C.	Pitt
Carrow, Genevieve	Fresh.H.S.	Edward, N. C.	Beaufort
Carson, Marjorie Louise	N.Fresh.P.	Greenville, N. C.	Pitt
Carswell, Elizabeth	Junior H.S.	Thomasville, Georgia	
Carter, Margaret	N.Fresh.P.	Ruffin, N. C.	Rockingham
Cartwright, Mollie B.	N.Fresh.G.	Bath, N. C.	Beaufort
Causey, B. L.	Senior H.S.	Tarboro, N. C.	Edgecombe
Cavenaugh, Virginia	Junior P.	Jacksonville, N. C.	Onslow
Chamblee, Jane	N.Fresh.P.	Spring Hope, N. C.	Nash
Chamblee, Oleta	N.Fresh.P.	Zebulon, N. C.	Wake
Chappell, Blanche	N.Soph.P.	Candor, N. C.	Montgomery
Chappell, Mary Lee	N.Fresh.P.	Varina, N. C.	Harnett
Cheaves, Constance	Junior H.S.	Louisburg, N. C.	Franklin
Cherry, Beatrice	Junior P.	Stokes, N. C.	Pitt
Cherry, Hazel	Junior G.	Stokes, N. C.	Pitt
Clark, Elizabeth	Senior H.S.	Jackson Springs, N. C.	Moore
Clarke, Hazel	N.Soph.G.	Fayetteville, N. C.	Cumberland
Clark, Helen	Junior H.S.	Vanceboro, N. C.	Craven
Clarke, Linelle	Soph.H.S.	Grimesland, N. C.	Pitt
Clarke, Louise	N.Fresh.G.	Greenville, N. C.	Pitt
Clark, Lucille	N.Fresh.G.	Grimesland, N. C.	Pitt
Clark, Mary A.	Senior P.	Inez, N. C.	Warren

Name	*Class*	*Address*	*County*
Clark, Mary Emma	Soph.H.S.	Greenville, N. C.	Pitt
Clute, Carolyn	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Cobb, Charles	Fresh.H.S.	Greenville, N. C.	Pitt
Cobb, Vivian	N.Soph.G.	La Grange, N. C.	Lenoir
Cobb, William	N.Soph.G.	Bethel, N. C.	Pitt
Cochran, Onie	Fresh.H.S.	Abbeville, South Carolina	
Cole, Jessie Glyn	Senior H.S.	Elizabethtown, N. C.	Bladen
Cole, Jewel	Soph.H.S.	Elizabethtown, N. C.	Bladen
Cole, Margaret E.	N.Soph.G.	Hillsboro, N. C.	Orange
Coley, Hadilene	N.Fresh.P.	Stantonsburg, N. C.	Wayne
Collier, Annie Mae	N.Soph.P.	Whiteville, N. C.	Columbus
Collins, Ralph	Unclassified	Ayden, N. C.	Pitt
Collins, Rosa	N.Soph.G.	Ayden, N. C.	Pitt
Colwell, Rebecca	Senior H.S.	Wallace, N. C.	Duplin
Combs, Julia	Unclassified	Greenville, N. C.	Pitt
Conner, Valerie	N.Soph.P.	Belhaven, N. C.	Beaufort
Cooke, Hallyburton	Senior G.	Dillon, South Carolina	
Cooke, Mrs. Ivy Modlin	Junior G.	Aulander, N. C.	Bertie
Cooke, Vivian	Senior H.S.	Louisburg, N. C.	Franklin
Copeland, Hazel	Soph.G.	George, N. C.	Northamton
Coppage, Margaret	N.Soph.P.	Vanceboro, N. C.	Craven
Corbett, Frances	N.Fresh.P.	Macclesfield, N. C.	Edgecombe
Corbett, Frances Louise	N.Fresh.P.	Micro, N. C.	Johnston
Corbett, Mildred E.	Fresh.G.	Turkey, N. C.	Sampson
Cotten, Mattie Lou	Senior G.	Scotland Neck, N. C.	Halifax
Coward, Elizabeth	Unclassified	Ayden, N. C.	Pitt
Cox, Boyd	Fresh.H.S.	Ayden, N. C.	Pitt
Cox, Frederick	Fresh.H.S.	Grifton, N. C.	Pitt
Cox, Hettie Belle	N.Fresh.P.	Four Oaks, N. C.	Wayne
Cox, R. C.	Fresh.H.S.	Ayden, N. C.	Pitt
Cozart, Jewel	N.Fresh.P.	Greenville, N. C.	Pitt
Craft, Minnie Belle	N.Fresh.G.	Greenville, N. C.	Pitt
Crawford, Clifton	Soph.H.S.	Greenville, N. C.	Pitt
Crawford, Mary E.	Junior H.S.	Kinston, N. C.	Lenoir
Crawley, Annie Evelyn	N.Fresh.G.	Belcross, N. C.	Camden
Credle, Mary E.	N.Fresh.G.	Belhaven, N. C.	Beaufort
Creech, Lucille	N.Fresh.G.	Pine Level, N. C.	Johnston
Crowe, Henrietta	Junior G.	Faison, N. C.	Duplin
Crow, Katherine	Junior H.S.	Goldsboro, N. C.	Wayne
Curlee, Winona	Fresh.P.	Spencer, N. C.	Rowan
Currin, Louise	Fresh.G.	Greenville, N. C.	Pitt
Curtis, Rebecca	Senior P.	Kinston, N. C.	Lenoir
Cuthrell, Margaret	Senior H.S.	Selma, N. C.	Johnston
Dail, Alex	Soph.H.S.	Greenville, N. C.	Pitt
Dail, Elizabeth	Senior G.	Hookerton, N. C.	Greene
Dail, Louise	Junior G.	Edenton, N. C.	Chowan
Dail, Margaret	N.Fresh.G.	Snow Hill, N. C.	Greene
Dail, Pauline	N.Soph.G.	Mount Olive, N. C.	Wayne
Daly, Eleanor	N.Soph.P.	Goldsboro, N. C.	Wayne
Daniel, Fannie	Soph.G.	Oxford, N. C.	Granville
Daniels, Marie	N.Soph.G.	Elm City, N. C.	Nash
Daniels, Maxine	N.Soph.G.	Wanchese, N. C.	Dare
Darden, Edna	N.Soph.P.	Stantonsburg, N. C.	Wilson

Name	*Class*	*Address*	*County*
Dark, Lida Frances	N.Soph.P.	Mt. Vernon Springs, N. C.	Chatham
Daughtridge, Margaret	N.Soph.P.	Rocky Mount, N. C.	Nash
Davenport, Eva R.	Fresh.H.S.	Conetoe, N. C.	Edgecombe
Davenport, Isabel	Fresh.G.	Plymouth, N. C.	Washington
Davenport, James	Fresh.H.S.	Greenville, N. C.	Pitt
Davenport, Madaline	N.Fresh.P.	Oak City, N. C.	Martin
Davenport, Margaret	Junior H.S.	Mackeys, N. C.	Washington
Davenport, Sidney	N.Soph.P.	Greenville, N. C.	Pitt
Davis, Elizabeth	Junior H.S.	Wilmington, N. C.	New Hanover
Davis, Emma Lee	Senior H.S.	Dunn, N. C.	Harnett
Davis, Frances	Junior P.	Waxhaw, N. C.	Union
Davis, Helen Mae	N.Fresh.P.	Goldsboro, N. C.	Wayne
Davis, Inez	N.Soph.G.	Windsor, N. C.	Bertie
Davis, Katherine	N.Soph.P.	Southport, N. C.	Brunswick
Davis, Margaret	N.Soph.G.	Farmville, N. C.	Pitt
Davis, Marie	N.Soph.P.	Kinston, N. C.	Lenoir
Davis, Mary Amanda	Junior P.	McDonald, N. C.	Robeson
Davis, Mary Ruth	N.Soph.P.	Burgaw, N. C.	Pender
Davis, Ora	Junior P.	Beulaville, N. C.	Duplin
Davis, Perrie	Junior G.	Macon, N. C.	Warren
Davis, Ruffin G.	Fresh.H.S.	Beulaville, N. C.	Duplin
Davis, Virginia	Junior H.S.	Clinton, N. C.	Sampson
Dawson, Nellie Rae	N.Soph.P.	Clinton, N. C.	Sampson
Dawson, Thelma Claire	N.Soph.G.	Clinton, N. C.	Sampson
Dean, Mabel	Fresh.P.	Wendell, N. C.	Wake
DeLoatch, Joy	N.Soph.G.	Boykins, Va.	
Denning, Ethel	N.Fresh.G.	Mount Olive, N. C.	Sampson
Denning, Florence	Senior H.S.	Benson, N. C.	Johnston
Denning, Minnie Leola	N.Fresh.P.	Mount Olive, N. C.	Wayne
Dennis, Esther Mae	Fresh.H.S.	Ayden, N. C.	Pitt
Dennis, Thomas Manning	Soph.H.S.	Greenville, N. C.	Pitt
Denny, Elizabeth	Senior G.	Wilson, N. C.	Wilson
Dick, Margaret	Fresh.P.	Ahoskie, N. C.	Hertford
Dickens, Mabel	Senior H.S.	Varina, N. C.	Wake
Dickenson, Rowena	Soph.H.S.	Wilson, N. C.	Wilson
Dilday, Verdessa	Soph.H.S.	Ahoskie, N. C.	Hertford
Dinkins, Mary Gardner	N.Soph.P.	Vanceboro, N. C.	Craven
Dixon, Annie Rowe House	Junior G.	Winston-Salem, N. C.	Forsyth
Dixon, Catharine	N.Soph.P.	Trenton, N. C.	Jones
Dixon, Josephine	Senior H.S.	New Bern, N. C.	Craven
Dixon, Katherine	N.Soph.G.	Burlington, N. C.	Alamance
Dixon, Marguerite	N.Fresh.G.	Burlington, N. C.	Alamance
Dixon, Mildred	Junior P.	Plymouth, N. C.	Washington
Dodd, Bruce	Junior H.S.	Bunn, N. C.	Franklin
Dodd, David	Unclassified	Ayden, N. C.	Pitt
Douglass, Elizabeth	N.Soph.P.	Washington, N. C.	Beaufort
Dozier, Emma	N.Soph.G.	Fountain, N. C.	Pitt
Dozier, Irene	Junior P.	Fountain, N. C.	Pitt
Draper, Glennie	Junior H.S.	Conway, N. C.	Northampton
Driggers, Elva	N.Soph.P.	Fayetteville, N. C.	Cumberland
Dunn, Joe	Junior H.S.	Pinetops, N. C.	Edgecombe
Dunn, Kizzie	Junior G.	Greenville, N. C.	Pitt
Dunn, Nellie	Junior P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Dunn, Preston	Fresh.H.S.	Ayden, N. C.	Pitt
Duval, Dorothie	Junior P.	Fremont, N. C.	Wayne
Eadon, Minnie Maie	N.Fresh.G.	Clinton, N. C.	Sampson
Eagles, Florence Estelle	N.Soph.G.	Pinetops, N. C.	Edgecombe
Eagles, Larry	Unclassified	Fountain, N. C.	Pitt
Eakes, Helen	Junior P.	Wake Forest, N. C.	Wake
Earle, Dorothy Lee	N.Soph.P.	Burlington, N. C.	Alamance
Earley, Emma	N.Soph.P.	Ahoskie, N. C.	Hertford
Easom, Alma	N.Soph.G.	Selma, N. C.	Johnston
Easom, Theo, Jr.	Junior H.S.	Spring Hope, N. C.	Nash
Eason, Ila Gray	N.Soph.G.	Stantonsburg, N. C.	Wilson
Eason, Robert A.	Junior H.S.	Greenville, N. C.	Pitt
Eaves, Mary Nelle	N.Fresh.P.	Henderson, N. C.	Franklin
Eby, Lulu	N.Fresh.P.	York, Pa.	
Edgerton, Frances	Fresh.P.	Goldsboro, N. C.	Wayne
Edmondson, Chessie	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Edmondson, Thelma	Junior P.	Bethel, N. C.	Pitt
Edmundson, Estelle	Junior G.	Fremont, N. C.	Wayne
Edmundson, Frances	N.Soph.P.	Pikeville, N. C.	Wayne
Edwards, Charles	Junior G.	Macclesfield, N. C.	Edgecombe
Edwards, Elsie	N.Soph.P.	Pendleton, N. C.	Northampton
Edwards, Jeannette	Fresh.P.	Ayden, N. C.	Pitt
Edwards, Rebecca	N.Soph.G.	Winterville, N. C.	Pitt
Efland, Bessie	N.Soph.G.	Efland, N. C.	Orange
Ellen, Ruth	Senior P.	Rocky Mount, N. C.	Nash
Ellenberg, Mary Olive	N.Soph.P.	Greenwood, S. C.	
Ellington, Inez	N.Fresh.G.	Ruffin, N. C.	Rockingham
Ellis, Virginia	N.Fresh.G.	Clark, N. C.	Craven
Elmore, Ruth Davis	Senior P.	Winston-Salem, N. C.	Forsyth
Essey, Josephine	Junior H.S.	Windsor, N. C.	Bertie
Etheridge, Cynthia	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Etheridge, Lucy	N.Soph.P.	Wilson, N. C.	Wilson
Eure, Helen Lewis	N.Fresh.G.	Gates, N. C.	Gates
Evans, Bonnybel	Unclassified	Manteo, N. C.	Dare
Evans, Mavis B.	Senior P.	Greenville, N. C.	Pitt
Evans, Mary Whitmel	Junior P.	Woodard, N. C.	Bertie
Everett, Arlene	Fresh.P.	Folkstone, N. C.	Onslow
Everett, Ernestine	N.Soph.G.	Conetoe, N. C.	Edgecombe
Everette, Margaret M.	Junior G.	Robersonville, N. C.	Martin
Everett, Margaret Shields— —Unclassified		Greenville, N. C.	Pitt
Everette, Mary	Fresh.G.	Robersonville, N. C.	Martin
Ewing, Nancy	N.Soph.P.	Candor, N. C.	Montgomery
Faircloth, Elizabeth	Junior P.	Rowland, N. C.	Robeson
Faison, Elizabeth	Soph.G.	Turkey, N. C.	Sampson
Faison, Marable	Fresh.G.	Turkey, N. C.	Sampson
Faison, Ruth S.	Special	Faison, N. C.	Duplin
Farrior, Louise	Soph.P.	Warsaw, N. C.	Duplin
Farrow, Edna	Senior P.	Middletown, N. C.	Hyde
Faulkner, Lillian	Fresh.H.S.	Ayden, N. C.	Pitt
Felton, Emma Louise	Soph.H.S.	Hertford, N. C.	Perquimans
Fenberg, Ruth Yelverton	N.Fresh.P.	Fremont, N. C.	Wayne

Name	*Class*	*Address*	*County*
Ferrell, Wilma E.	N.Soph.G.	Snowden, N. C.	Currituck
Finch, Jessie	Senior H.S.	Bailey, N. C.	Nash
Finch, Pauline	N.Soph.P.	Henderson, N. C.	Vance
Fitzgerald, Paul	Soph.H.S.	Greenville, N. C.	Pitt
Flanagan, Edward	Junior H.S.	Greenville, N. C.	Pitt
Flaugher, Catherine	Senior H.S.	Ayden, N. C.	Pitt
Fleetwood, Frances	N.Soph.G.	Edenton, N. C.	Perquimans
Fleming, Laura Smith	N.Soph.P.	Greenville, N. C.	Pitt
Fleming, Robert Sugg	Junior H.S.	Greenville, N. C.	Pitt
Floyd, Pauline	Junior H.Ec.	Fairmont, N. C.	Robeson
Fodrie, Marjorie	N.Soph.G.	Beaufort, N. C.	Carteret
Fornes, Edith	Senior P.	Greenville, N. C.	Pitt
Forrest, Hyatt	Fresh.H.S.	Winterville, N. C.	Pitt
Fort, Lauretta	N.Soph.G.	Clinton, N. C.	Sampson
Foscue, Elneita	Unclassified	Trenton, N. C.	Jones
Fowler, Armatha	N.Fresh.P.	Tabor, N. C.	Columbus
Fowler, Christine	N.Fresh.P.	Zebulon, N. C.	Wake
Francis, Ida Louise	N.Soph.P.	Aulander, N. C.	Bertie
Freeman, Clara Vann	Senior Ho.Eco.	Coleraine, N. C.	Bertie
Freeman, Dorothy	N.Fresh.P.	Castalia, N. C.	Nash
Freeman, Velva Lou	N.Fresh.G.	Coleraine, N. C.	Bertie
Fryar, Virginia	Soph.G.	Turkey, N. C.	Sampson
Fulghum, Edith Glynn	N.Fresh.G.	Halifax, N. C.	Halifax
Fulcher, Elizabeth	Senior H.S.	Leasburg, N. C.	Person
Fuller, Annie Rose	N.Soph.P.	Smithfield, N. C.	Johnston
Fulton, Margaret	N.Fresh.P.	Walnut Cove, N. C.	Stokes
Fulton, Mary	N.Soph.G.	Walnut Cove, N. C.	Stokes
Futrell, Annie Lois	N.Soph.P.	Conway, N. C.	Northampton
Gammon, Lucile	Soph.H.S.	Whitakers, N. C.	Nash
Gardner, Carrie	N.Fresh.G.	Goldsboro, N. C.	Wayne
Gardner, Marguerite	N.Soph.P.	Ayden, N. C.	Pitt
Gardner, Melrose	N.Fresh.P.	Dunn, N. C.	Harnett
Garner, Thos. R.	Unclassified	Newport, N. C.	Carteret
Garrett, Eloise	Senior H.S.	Greenville, N. C.	Pitt
Garrett, Maria	Unclassified	Greenville, N. C.	Pitt
Garris, Doris	Unclassified	Greenville, N. C.	Pitt
Garris, Ruby	Junior P.	Ayden, N. C.	Pitt
Garriss, Temperance	Graduate	Wilson, N. C.	Wilson
Gaskill, Matilda	N.Soph.P.	Straits, N. C.	Carteret
Gaskins, Naomi	Fresh.G.	Greenville, N. C.	Pitt
Gaston, Gladys	Fresh.G.	Greenville, N. C.	Pitt
Gaston, Joe	Fresh.H.S.	Greenville, N. C.	Pitt
Gaston, Ralph	Fresh.G.	Greenville, N. C.	Pitt
Gaylord, Mattie Moye	N.Fresh.G.	Greenville, N. C.	Pitt
Gaynor, Carrie Andrews	N.Fresh.G.	Battleboro, N. C.	Nash
Gaynor, Hazel	N.Soph.P.	Fountain, N. C.	Pitt
Gibson, Elizabeth	N.Fresh.P.	Hoffman, N. C.	Richmond
Gibson, Mildred	Junior H.S.	Wilmington, N. C.	New Hanover
Gillam, Hazel	Soph.H.S.	Harrellsville, N. C.	Hertford
Glisson, Beatrice	N.Soph.P.	Atkinson, N. C.	Pender
Glover, Inez	N.Soph.P.	Bailey, N. C.	Nash
Godfrey, Alma	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Godwin, Leona	Junior P.	Middlesex, N. C.	Nash

Name	*Class*	*Address*	*County*
Godwin, Thera	N.Soph.P.	Falcon, N. C.	Cumberland
Goldston, Virginia	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Goley, Ruby	Junior H.S.	Wilmington, N. C.	New Hanover
Gordon, Katie Lee	Junior P.	Waxhaw, N. C.	Union
Gorham, Mary	Soph.P.	Rocky Mount, N. C.	Nash
Gorham, Minnie Margaret—	Junior H.S.	Rocky Mount, N. C.	Edgecombe
Grady, Eva	N.Fresh.P.	Mt. Olive, N. C.	Wayne
Grant, Irma	N.Soph.P.	Morehead, N. C.	Carteret
Grant, Isa Costen	Junior H.S.	New Bern, N. C.	Craven
Grant, Malene	Junior H.S.	New Bern, N. C.	Craven
Gray, Carrie Congleton	N.Fresh.G.	Stokes, N. C.	Pitt
Gray, Eugene	Soph.H.S.	La Grange, N. C.	Lenoir
Gray, Mary Baugham	Soph.G.	La Grange, N. C.	Lenoir
Greene, Eunice	Fresh.H.S.	Oxford, N. C.	Granville
Gregg, Catherine	N.Soph.P.	Burlington, N. C.	Alamance
Gregory, Mary Lou	N.Fresh.P.	Rocky Mount, N. C.	Nash
Griffin, Alma	Fresh.H.S.	Poquosin, Va.	
Griffin, Grace	N.Soph.P.	Cerro Gordo, N. C.	Columbus
Griffin, Margaret	Senior P.	Marshville, N. C.	Union
Griffin, Mary Kathryn	Fresh.H.S.	Woodland, N. C.	Northampton
Grimes, Mary Louise	Soph.H.S.	Battleboro, N. C.	Edgecombe
Grimsley, Evelyn	Soph.H.S.	Snow Hill, N. C.	Greene
Grissom, Nellie	Senior H.S.	Rocky Mount, N. C.	Nash
Gulley, Cora Betts	Fresh.H.S.	Wake Forest, N. C.	Wake
Gulley, Graham	Fresh.H.S.	Greenville, N. C.	Pitt
Gulley, Mary Croome	N.Fresh.P.	Selma, N. C.	Johnston
Gurganus, Selma Mae	Junior H.S.	Robersonville, N. C.	Martin
Gurley, Elizabeth	N.Fresh.P.	Fremont, N. C.	Wayne
Haislip, Thelma	Soph.H.S.	Hassell, N. C.	Martin
Haizlip, Frances	N.Fresh.P.	Leaksville, N. C.	Rockingham
Hall, Ethel Jane	Fresh.G.	Autryville, N. C.	Sampson
Hall, Jane	Graduate	Greenville, N. C.	Pitt
Hall, Lizzie Mae	Junior P.	Autryville, N. C.	Cumberland
Hammond, Alma	N.Soph.P.	Bethel, N. C.	Pitt
Hammond, Beatrice	N.Fresh.G.	Andrews, S. C.	
Hammond, Ora	N.Soph.G.	Trenton, N. C.	Jones
Hammond, Tiny	Senior P.	Trenton, N. C.	Jones
Hamric, Carolyn	Fresh.H.S.	Greenville, N. C.	Pitt
Hardee, Emma Frances	Junior H.S.	Greenville, N. C.	Pitt
Hardison, Deane	N.Soph.G.	Washington, N. C.	Beaufort
Hardy, Helen L.	N.Soph.P.	Snow Hill, N. C.	Greene
Hardy, Lula G.	N.Soph.P.	LaGrange, N. C.	Lenoir
Hardy, Selma	Junior P.	LaGrange, N. C.	Lenoir
Harkey, Helen Lindsay	Senior H.S.	Lexington, N. C.	Davidson
Harkey, Helen Marjorie	Junior H.S.	Sanford, N. C.	Lee
Harman, Ivey	Unclassified	Washington, N. C.	Beaufort
Harrell, Geneva	N.Fresh.G.	Colerain, N. C.	Bertie
Harrell, Laura	N.Soph.G.	Colerain, N. C.	Bertie
Harrell, Sarah	Unclassified	Greenville, N. C.	Pitt
Harrell, Thelma	N.Soph.P.	Williamston, N. C.	Martin
Harrington, Allie	N.Fresh.P.	Ayden, N. C.	Pitt
Harrington, Edna	N.Fresh.P.	Ayden, N. C.	Pitt

Name	*Class*	*Address*	*County*
Harrington, Louise	N.Soph.P.	Greenville, N. C.	Pitt
Harrington, Virginia	N.Fresh.G.	Marietta, N. C.	Robeson
Harris, Estelle	Senior H.S.	Greenville, N. C.	Pitt
Harris, J. R.	Unclassified	Farmville, N. C.	Pitt
Harris, Lucile	N.Soph.G.	Candor, N. C.	Montgomery
Harris, Marguerite	N.Fresh.G.	Bunn, N. C.	Franklin
Harris, Mary Dell	N.Fresh.P.	Littleton, N. C.	Warren
Harrison, Mildred	Junior H.S.	Wilson, N. C.	Wilson
Hart, Bertha	Junior P.	Winterville, N. C.	Pitt
Hart, Blanche	Junior P.	Ayden, N. C.	Pitt
Hart, Evelyn	Special	Greenville, N. C.	Pitt
Hart, Zoa Fannie	Fresh.H.S.	Angier, N. C.	Harnett
Hartman, Anne LaDue	Soph.H.S.	Long Hill, Conn.	
Harvey, Frances	Senior H.S.	Greenville, N. C.	Pitt
Hassell, Margaret B.	Senior P.	Greenville, N. C.	Pitt
Hathaway, Daisy	Junior P.	Nahsville, N. C.	Nash
Hawes, Martha	Soph.P.	Atkinson, N. C.	Pender
Hayes, Lois	Senior P.	Woodsdale, N. C.	Person
Hearne, Ada	Fresh.H.S.	Greenville, N. C.	Pitt
Hearne, May Star	Junior H.S.	Greenville, N. C.	Pitt
Hedgepeth, Ada Clay	N.Soph.G.	Rocky Mount, N. C.	Nash
Hedgepeth, Margaret	Junior P.	Nashville, N. C.	Nash
Hedgepeth, Mary F.	N.Fresh.P.	Red Oak, N. C.	Nash
Hedgepeth, Maude Peele	Soph.H.S.	Conway, N. C.	Northampton
Hellen, Lena Evelyn	Senior H.S.	Vanceboro, N. C.	Craven
Hellen, Vivian	Senior H.S.	Vanceboro, N. C.	Craven
Helms, Elizabeth Moore	N.Soph.P.	Monroe, N. C.	Union
Henderson, Lucille	Junior G.	Mooresville, N. C.	Iredell
Herring, Margaret Lee	N.Soph.G.	Clinton, N. C.	Sampson
Herring, Mildred	Fresh.G.	Greenville, N. C.	Pitt
Herring, Sara	N.Soph.P.	Beaufort, N. C.	Carteret
Hester, Janie	N.Fresh.P.	Hurdle Mills, N. C.	Person
Hester, Marice	Senior G.	Creemoor, N. C.	Granville
Higdon, Will Nell	Senior H.S.	Sylva, N. C.	Jackson
Hildreth, Julia	N.Fresh.P.	Marshville, N. C.	Union
Hill, Glenn M.	N.Soph.P.	Snow Hill, N. C.	Green
Hill, Irene	Junior G.	Winston-Salem, N. C.	Forsyth
Hines, Elizabeth	Soph.P.	Warsaw, N. C.	Duplin
Hines, Frances	Soph.P.	Dendron, Va.	
Hines, Kathryn	Junior H.S.	Rutherfordton, N. C.	Rutherford
Hines, Martha	Fresh.P.	Warsaw, N. C.	Duplin
Hinson, Bessie	Junior P.	Goldsboro, N. C.	Wayne
Hinson, Katherine	Junior H.S.	Kinston, N. C.	Lenoir
Hinton, Helen	N.Soph.G.	Gatesville, N. C.	Gates
Hobbs, Eva	N.Fresh.G.	Clinton, N. C.	Sampson
Hobbs, Minnie	Senior P.	Hobbsville, N. C.	Gates
Hodges, Annie L.	Soph.G.	Washington, N. C.	Beaufort
Hodges, John, Jr.	Junior H.S.	Greenville, N. C.	Pitt
Hodges, J. Weston	Special	Greenville, N. C.	Pitt
Hodges, Margaret Gray	N.Soph.G.	Washington, N. C.	Beaufort
Hodges, Murray	Junior H.S.	Greenville, N. C.	Pitt
Hodges, Myrtie Gray	Senior H.S.	Ayden, N. C.	Pitt
Holden, Gladys P.	N.Fresh.G.	Neuse, N. C.	Wake

Name	*Class*	*Address*	*County*
Holland, Mary Frances	Junior H.S.	Salemburg, N. C.	Sampson
Holley, Robert Shields	Fresh.H.S.	Colerain, N. C.	Bertie
Holliday, Myrtie	Junior G.	Greenville, N. C.	Pitt
Hollingsworth, Roslyn	N.Soph.P.	Bunn, N. C.	Franklin
Holmes, Mildred	N.Fresh.G.	Four Oaks, N. C.	Wayne
Holt, Lola	Soph.G.	Spencer, N. C.	Rowan
Holt, Margaret	N.Soph.P.	Pine Level, N. C.	Johnston
Holt, Thelma	N.Fresh.G.	Princeton, N. C.	Johnston
Hooker, Alice Lee	Special	Greenville, N. C.	Pitt
Hooker, Annie Lee	Unclassified	Greenville, N. C.	Pitt
Hooker, Louisa	Special	Greenville, N. C.	Pitt
Hooker, Pauline	N.Fresh.P.	Aurora, N. C.	Beaufort
Hooks, Dorothy	Soph.H.S.	Goldsboro, N. C.	Wayne
Hooper, Edgar	Fresh.H.S.	Stumpy Point, N. C.	Dare
Hooper, Hazel	N.Soph.G.	Stumpy Point, N. C.	Dare
Hooper, Sybil	N.Soph.G.	Stumpy Point, N. C.	Dare
Hooper, Wilma	N.Soph.P.	Stumpy Point, N. C.	Dare
Horne, Annie R.	Junior H.S.	Greenville, N. C.	Pitt
Horne, Jew	N.Soph.P.	Burgaw, N. C.	Pender
Horne, Ruth Murrill	Soph.H.S.	Greenville, N. C.	Pitt
Horne, Swannie	N.Soph.G.	Fayetteville, N. C.	Cumberland
Horton, Mildred	Senior H.S.	Greenville, N. C.	Pitt
Horton, Moena	Soph.H.S.	Gastonia, N. C.	Gaston
Horton, Rosa Leigh	N.Soph.P.	Knightdale, N. C.	Wake
House, Beulah	Senior H.S.	Bethel, N. C.	Pitt
House, Kemp	Senior H.S.	Greenville, N. C.	Pitt
Houston, Dola Mae	Senior G.	Colquitt, Ga.	
Howard, Gladys	Junior G.	Deep Run, N. C.	Lenoir
Howard, Jennie Morris	Special	Greenville, N. C.	Pitt
Howard, Mildred	Senior H.S.	Roseboro, N. C.	Sampson
Howie, Mary Elizabeth	Junior P.	Mineral Springs, N. C.	Union
Howle, Clyde Cloy	Fresh.G.	Morven, N. C.	Anson
Hoyle, Marietta	Senior H.S.	Shelby, N. C.	Cleveland
Hudgins, Hattie	N.Soph.P.	Sunbury, N. C.	Gates
Hudson, Annie Laurie	N.Soph.G.	Dunn, N. C.	Harnett
Humphrey, Hattie Lee	Senior H.S.	Beaufort, N. C.	Carteret
Humphrey, Jack	Junior H.S.	Beaufort, N. C.	Carteret
Humphrey, Mary	N.Soph.G.	St. Pauls, N. C.	Robeson
Hunsucker, Annie Sue	Fresh.P.	Winterville, N. C.	Pitt
Hunt, Aleen	Senior H.S.	Wilmington, N. C.	New Hanover
Hurdle, Foy	Soph.H.S.	Belvidere, N. C.	Perquimans
Hurst, Mary Emma	Senior H. S.	Williamston, N. C.	Martin
Hurst, Rachel	Junior H.S.	Hubert, N. C.	Onslow
Hutchins, Janice	Fresh.G.	Spencer, N. C.	Rowan
Hyatt, Rheta	Senior H.S.	Hayesville, N. C.	Clay
Hyde, Eloise	Graduate	Greenville, N. C.	Pitt
Ipock, James Dawson	Fresh.H.S.	Grifton, N. C.	Pitt
Ireland, Thelma	N.Soph.P.	Alliance, N. C.	Pamlico
Ivey, Alma Earl	N.Soph.P.	Rocky Mount, N. C.	Nash
Jackson, George	Fresh.H.S.	Greenville, N. C.	Pitt
Jackson, J. B.	Fresh.H.S.	Greenville, N. C.	Pitt
Jackson, James	N.Soph.G.	Faison, N. C.	Duplin

Name	*Class*	*Address*	*County*
Jackson, Mary Lou	N.Soph.P.	Godwin, N. C.	Sampson
Jackson, Oleta	N.Soph.P.	Cooper, N. C.	Sampson
James, Annie L.	Senior G.	Bethel, N. C.	Pitt
James, Deloris	N.Fresh.P.	Parmele, N. C.	Martin
James, Irene	Soph.H.S.	Weeksville, N. C.	Pasquotank
James, James Burton	Fresh.H.S.	Greenville, N. C.	Pitt
James, Louise	Fresh.G.	Weeksville, N. C.	Pasquotank
Jenkins, Doris	N.Fresh.P.	Robersonville, N. C.	Martin
Jenkins, Ellen	Soph.H.S.	Rocky Mount, N. C.	Nash
Jenkins, Genevieve	N.Fresh.G.	Greenville, N. C.	Pitt
Jenkins, Janice	Soph.G.	Conway, N. C.	Northampton
Jenkins, Lena	N.Fresh.P.	Robersonville, N. C.	Martin
Jenkins, Mary D.	N.Soph.P.	Shelby, N. C.	Cleveland
Jenkins, Minnie Ruth	Junior G.	Greenville, N. C.	Pitt
Jenkins, Virginia Faison	Senior H.S.	Shelby, N. C.	Cleveland
Jenkins, Vivian	N.Fresh.G.	Vanceboro, N. C.	Craven
Jennings, Francis	Soph.H.S.	Elizabeth City, N. C.	Pasquotank
Jennings, Lessie Mae	N.Soph.G.	Elizabeth City, N. C.	Pasquotank
Jernigan, Lois	N.Fresh.P.	Dunn, N. C.	Harnett
Jessup, Clara	Junior P.	Elizabethtown, N. C.	Bladen
Johnson, David	Fresh.H.S.	Willard, N. C.	Pender
Johnson, Elizabeth Dixon	Fresh.H.S.	Goldsboro, N. C.	Wayne
Johnson, Elizabeth L.	N.Soph.P.	Conway, N. C.	Northampton
Johnson, Hattie Mae	Junior P.	Benson, N. C.	Johnston
Johnson, Iva	Junior G.	Lillington, N. C.	Harnett
Johnson, James A.	Fresh.H.S.	Raleigh, N. C.	Wake
Johnson, Julia	Soph.H.S.	Sanford, N. C.	Lee
Johnson, Katie Lee	Junior H.S.	Fuquay Springs, N. C.	Wake
Johnson, Mary Domer	Fresh.G.	Whitakers, N. C.	Nash
Johnson, Mary Ellen	N.Fresh.P.	Benson, N. C.	Johnston
Jolly, W. O., Jr.	Soph.H.S.	Ayden, N. C.	Pitt
Jones, Annie Lee	N.Fresh.G.	Vandemere, N. C.	Pamlico
Jones, Carrie	N.Fresh.P.	Sunbury, N. C.	Gates
Jones, Christine	N.Soph.P.	Pink Hill, N. C.	Jones
Jones, Clifton	Soph.H.S.	Farmville, N. C.	Pitt
Jones, Doris	Junior H.S.	Manteo, N. C.	Dare
Jones, Dorothy	Soph.G.	Fairfield, N. C.	Hyde
Jones, Helen L.	N.Soph.P.	Grifton, N. C.	Pitt
Jones, Louise Eleanor	Senior P.	New Bern, N. C.	Craven
Jones, L. Precious	N.Fresh.G.	Pink Hill, N. C.	Lenoir
Jones, Mary Louise	Senior P.	Harrellsville, N. C.	Hertford
Jones, Thelma	N.Soph.G.	Farmville, N. C.	Pitt
Jones, Virginia	Senior P.	Greenville, N. C.	Pitt
Jordan, Cornelia	Junior G.	Greenville, N. C.	Pitt
Jordan, Daniel	Soph.H.S.	Greenville, N. C.	Pitt
Jordan, Marjorie	N.Fresh.P.	Charlotte, N. C.	Mecklenburg
Joyner, Carl	Fresh.H.S.	Greenville, N. C.	Pitt
Joyner, Elma	N.Fresh.G.	Denniston, Va.	
Joyner, James E.	Soph.H.S.	Greenville, N. C.	Pitt
Joyner, Mae	Special	Farmville, N. C.	Pitt
Joyner, Verona Lee	Junior H.S.	Farmville, N. C.	Pitt
Kapelec, John	Soph.H.S.	Mather, Pa.	
Kasey, Elizabeth	Junior H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Kearney, Belle	Fresh.H.S.	Oxford, N. C.	Granville
Keith, Mary Elizabeth	Soph.H.S.	Vass, N. C.	Moore
Kelly, Ruby	Soph.H.S.	Newport, N. C.	Carteret
Kennedy, Irene	Fresh.H.S.	Kinston, N. C.	Lenoir
Kerr, Virginia	N.Soph.P.	Clinton, N. C.	Sampson
Kiker, Ruth	Fresh.P.	Polkton, N. C.	Anson
Kimrey, Hazel Go Nelle	N.Soph.P.	Wilmington, N. C.	New Hanover
King, Alma Mae	N.Fresh.P.	Sloop Point, N. C.	Pender
King, Charles	Sr.H.S.	Greenville, N. C.	Pitt
King, Elizabeth	N.Soph.P.	Littleton, N. C.	Halifax
King, Lora W.	Senior G.	Mount Olive, N. C.	Duplin
King, Louise	N.Fresh.G.	Littleton, N. C.	Halifax
King, Mary	Junior G.	Kinston, N. C.	Lenoir
King, Sanford	Unclassified	Bethel, N. C.	Pitt
Kinlaw, Dorothy	N.Fresh.G.	Elizabethtown, N. C.	Bladen
Kinlaw, Mavis	N.Fresh.P.	Ayden, N. C.	Pitt
Kinlaw, Neva	N.Fresh.G.	Ayden, N. C.	Pitt
Kiser, Elva	Junior P.	Bessemer City, N. C.	Gaston
Kittrell, Belmont	Soph.H.S.	Greenville, N. C.	Pitt
Klein, Matilda	Senior G.	Wilmington, N. C.	New Hanover
Knight, Edna	Soph.H.S.	Bynum, N. C.	Chatham
Knotts, Annie	Junior G.	Nace, Va.	
Knowles, Ruby	Special	Windsor, N. C.	Bertie
Knowles, Sylvian	N.Fresh.G.	Columbia, N. C.	Tyrrell
Kornegay, Annie R.	N.Soph.P.	Mount Olive N. C.	Wayne
Lamb, Ruth	Unclassified	Washington, N. C.	Beaufort
Lancaster, Lula May	Unclassified	Vanceboro, N. C.	Craven
Lang, Pennie Keel	Junior H.S.	Farmville, N. C.	Pitt
Langley, Lorna	Senior H.S.	Oriental, N. C.	Pamlico
Langston, Laverna	N.Soph.G.	Bentonville, N. C.	Johnston
Langston, Vivian	Fresh.H.S.	Four Oaks, N. C.	Johnston
Lanier, Doctress	Soph.H.S.	Oxford, N. C.	Granville
Lanier, Lillian	N.Soph.G.	Maple Hill, N. C.	Pender
Lanier, Pansy	Senior P.	Oxford, N. C.	Granville
Lasater, Mary Frances	N.Fresh.G.	Broadway, N. C.	Lee
Lassiter, Helen	Soph.H.S.	Conway, N. C.	Northampton
Lautares, Pearl	N.Soph.G.	Greenville, N. C.	Pitt
Lawrence, Hazel	Fresh.H.S.	Gates, N. C.	Gates
Lawrence, Mary Louise	N.Soph.P.	Tarboro, N. C.	Edgecombe
Leach, Hula B.	N.Soph.P.	Wilson, N. C.	Wilson
Leake, Elizabeth	Senior H.S.	Rich Square, N. C.	Northampton
Leake, Lois	N.Fresh.G.	Rich Square, N. C.	Northampton
Lee, Eva H.	Senior G.	Rocky Mount, N. C.	Nash
Lee, Margaret	Junior H.S.	Greenville, N. C.	Pitt
Lee, Nellie K.	Senior H.S.	Wilmington, N. C.	New Hanover
Lee, Ruby	N.Soph.G.	Willow Springs, N. C.	Johnston
Leggett, William	Fresh.H.S.	Stokes, N. C.	Pitt
Leroy, Lucy	Junior H.S.	Goldsboro, N. C.	Wayne
Levinson, Willie Creech	N.Soph.P.	Benson, N. C.	Johnston
Lewis, Cleo Elizabeth	N.Fresh.G.	Farmville, N. C.	Pitt
Lewis, Grace E.	Junior P.	Fountain, N. C.	Pitt
Lewis, Mary	N.Soph.P.	Washington, N. C.	Beaufort
Lewis, Mavis Lucile	Fresh.P.	Roper, N. C.	Washington

Name	*Class*	*Address*	*County*
Lewis, May	N.Soph.G.	Rocky Mount, N. C.	Nash
Lewis, Olive	N.Soph.G.	Greenville, N. C.	Pitt
Lewis, Rachel	Senior H.S.	Farmville, N. C.	Pitt
Liles, Lillian	Soph.H.S.	Conway, N. C.	Northampton
Lindsey, Christine	N.Fresh.G.	Lumberton, N. C.	Robeson
Lindsey, Mary	Soph.H.S.	Bethel, N. C.	Pitt
Little, Annie	Senior P.	Marion, N. C.	McDowell
Little, Ethel	Senior P.	Grimesland, N. C.	Pitt
Little, Nannie Lee	N.Fresh.P.	Falkland, N. C.	Pitt
Logan, Dorothy	Fresh.G.	Yadkinville, N. C.	Yadkin
Lominac, Charles	Senior H.S.	Wilson, N. C.	Wilson
Long, Lucile	N.Soph.G.	Hertford, N. C.	Perquimans
Lowery, Louise	N.Fresh.G.	Trenton, N. C.	Jones
Lowery, Verna Belle	Soph.H.S.	Trenton, N. C.	Jones
Lucas, Chrystelle	Junior P.	Benson, N. C.	Johnston
Lucas, Margaret	N.Soph.P.	Wilmington, N. C.	New Hanover
Lupton, Ellen	N.Soph.P.	Lola, N. C.	Carteret
McArthur, Lula James	N.Fresh.G.	Clinton, N. C.	Sampson
McCall, Edna	Senior G.	Ellerbe, N. C.	Richmond
McCullen, Estelle	Senior H.S.	Mount Olive, N. C.	Wayne
McDaniel, Olivia	N.Fresh.P.	Trenton, N. C.	Jones
McDonald, Margaret	N.Soph.P.	White Oak, N. C.	Bladen
McFayden, Sarah	N.Soph.P.	Raeford, N. C.	Hoke
McFarland, Mae	Soph.P.	Wilmington, N. C.	New Hanover
McGhee, Elizabeth	N.Soph.P.	Franklinton, N. C.	Franklin
McGinnis, Marguerite	Senior H.S.	Greenville, N. C.	Pitt
McGlohon, Ellen	N.Soph.G.	Ayden, N. C.	Pitt
McGlohon, Maggie Lee	N.Soph.G.	Greenville, N. C.	Pitt
McGougan, Ann Brooks	N.Fresh.P.	Tabor, N. C.	Columbus
McGowan, Frances	Soph.P.	Greenville, N. C.	Pitt
McGowan, Janice	N.Soph.G.	Greenville, N. C.	Pitt
McHan, Pearl	Senior H.S.	Almond, N. C.	Swain
McKinney, Alice	N.Fresh.P.	Reidsville, N. C.	Rockingham
McLawhorn, Y. Brown	Fresh.G.	Winterville, N. C.	Pitt
McLawhorn, Renno	N.Soph.P.	Ayden, N. C.	Pitt
McLean, Aubrey	Junior H.S.	Dillon, S. C.	
McNair, Catherine	N.Soph.P.	Hamlet, N. C.	Richmond
McPhaul, Catherine	N.Soph.G.	Shannon, N. C.	Hoke
McPhaul, Mabel	N.Fresh.P.	Shannon, N. C.	Hoke
Mallard, Hattie Pearl	Soph.H.S.	Trenton, N. C.	Jones
Mallison, Mrs. Kathleen P.	Soph.G.	Morehead City, N. C.	Carteret
Malloy, Minnie	Soph.P.	Jonesboro, N. C.	Lee
Malone, Ruby Sarah	Junior P.	Williamston, N. C.	Martin
Maness, Frances	Junior H.S.	Spray, N. C.	Rockingham
Mangum, Ruth Lyon	Junior G.	Creedmoor, N. C.	Granville
Mann, Clara	N.Fresh.P.	Jonesboro, N. C.	Lee
Mann, Emma Lee	N.Fresh.G.	Moncure, N. C.	Chatham
Manning, Ada Gould	N.Fresh.P.	Greenville, N. C.	Pitt
Manning, Alice	N.Soph.G.	Elm City, N. C.	Nash
Manning, Helen	N.Fresh.G.	Bethel, N. C.	Pitt
Manning, Mildred	Junior G.	Bethel, N. C.	Pitt
Marshall, Ursula	Junior P.	Halifax, N. C.	Halifax

Name	*Class*	*Address*	*County*
Marslender, Edith	Junior H.S.	Falkland, N. C.	Pitt
Martin, Clara Mac	Soph.H.S.	Faison, N. C.	Duplin
Martin, Hazel V.	N.Soph.P.	Jamesville, N. C.	Martin
Martin, Margaret	Soph.H.S.	Conway, N. C.	Northampton
Martin, Olivia	N.Fresh.P.	High Point, N. C.	Randolph
Martin, Thelma	Junior P.	Dunn, N. C.	Harnett
Martin, Wheetley	Junior P.	Dunn, N. C.	Harnett
Mashburn, Louise	Special	Farmville, N. C.	Pitt
Mason, Mrs. Grattis T.	Senior P.	Atlantic, N. C.	Carteret
Mason, James Iredell	Senior H.S.	Atlantic, N. C.	Carteret
Matthews, Lillie Merle	N.Fresh.P.	Salemburg, N. C.	Sampson
Matthews, Margaret	Senior H.S.	Willard, N. C.	Pender
Mattocks, Dorothy	N.Soph.G.	Gillett, N. C.	Onslow
May, Lessie	N.Soph.P.	Spring Hope, N. C.	Nash
May, Ruby	N.Soph.G.	Castalia, N. C.	Nash
May, William Loys	Fresh.H.S.	Snow Hill, N. C.	Greene
Mayo, H. B.	Special	Falkland, N. C.	Pitt
Mayo, Hazel	N.Fresh.P.	Jonesboro, N. C.	Lee
Mayo, Olive	N.Soph.P.	Falkland, N. C.	Pitt
Mayo, Wilbur S.	Fresh.H.S.	Greenville, N. C.	Pitt
Mebane, Margaret	N.Soph.P.	Burlington, N. C.	Alamance
Medlin, Bobbie	N.Soph.P.	Louisburg, N. C.	Franklin
Meekins, Hilton	Fresh.H.S.	Stumpy Point, N. C.	Dare
Melvin, Norma	Junior H.S.	White Oak, N. C.	Bladen
Melvin, Polly	N.Fresh.P.	Linden, N. C.	Cumberland
Mewborn, Ima	Senior H.S.	Snow Hill, N. C.	Greene
Mewborn, Nina Lee	N.Soph.G.	Snow Hill, N. C.	Greene
Miller, Elcy	Junior H.S.	Mocksville, N. C.	Davie
Miller, Katie	Soph.H.S.	Vandemere, N. C.	Pamlico
Miller, Shirley	Senior P.	Wilmington, N. C.	New Hanover
Mills, Wardell	Soph.H.S.	Greenville, N. C.	Pitt
Mitchell, Evelyn	N.Fresh.G.	Woodsdale, N. C.	Person
Mitchell, Mary Frances	Fresh.G.	Snow Hill, N. C.	Greene
Mitchiner, Belle	Soph.P.	Franklinton, N. C.	Franklin
Mitchiner, Mary	Soph.H.S.	Franklinton, N. C.	Franklin
Mizelle, Edna	Junior P.	Roper, N. C.	Washington
Modlin, Clara	N.Soph.G.	Farmville, N. C.	Pitt
Modlin, Ruth	Senior G.	Jamesville, N. C.	Martin
Monk, Frances	N.Fresh.P.	Goldsboro, N. C.	Wayne
Monk, Hazel L.	N.Fresh.G.	Farmville, N. C.	Pitt
Moore, Lois Byrd	N.Soph.G.	Ruffin, N. C.	Rockingham
Moore, Lottie	N.Fresh.G.	Kinston, N. C.	Lenoir
Moore, Marie Adair	N.Fresh.P.	Ayden, N. C.	Pitt
Moore, Marietta	N.Fresh.P.	Greenville, N. C.	Pitt
Moore, Norman	Fresh.H.S.	Bethel, N. C.	Pitt
Moore, Pauline	Fresh.H.S.	Ayden, N. C.	Pitt
Moore, Rachel	N.Soph.G.	Greenville, N. C.	Pitt
Moore, Rachel L.	Fresh.P.	Battleboro, N. C.	Edgecombe
Moore, A. Ruth	Junior G.	Battleboro, N. C.	Edgecombe
Moore, Ruth	Senior G.	Ayden, N. C.	Pitt
Mooring, Pearl	Senior H.S.	LaGrange, N. C.	Lenoir
Morgan, James	Fresh.H.S.	Spring Hope, N. C.	Nash
Morris, Doris	N.Soph.G.	Harrellsville, N. C.	Hertford

Name	*Class*	*Address*	*County*
Morris, Louise	N.Soph.G.	Windsor, N. C.	Bertie
Morris, Ola	Senior G.	Washington, N. C.	Beaufort
Morton, Clyde	Junior H.S.	Hubert, N. C.	Onslow
Morton, Edith Louise	N.Soph.G.	Wilmington, N. C.	New Hanover
Moseley, Bancroft	Special	Greenville, N. C.	Pitt
Moseley, Blanche	Senior P.	Kinston, N. C.	Lenoir
Moseley, Frances Ficklen	Special	Greenville, N. C.	Pitt
Moye, Hazel	N.Fresh.P.	Ayden, N. C.	Pitt
Moye, Margaret	Senior P.	Goldsboro, N. C.	Wayne
Mozingo, Vick	N.Fresh.P.	Micro, N. C.	Johnston
Mullen, Othelle	N.Fresh.P.	Bunn, N. C.	Franklin
Munn, Jessie	N.Soph.G.	Effingham, S. C.	
Murphy, Clara Wilma	N.Soph.P.	Louisburg, N. C.	Franklin
Muse, Athalea	N.Soph.P.	Pamlico, N. C.	Pamlico
Muse, Seth	Fresh.H.S.	Ayden, N. C.	Pitt
Musselwhite, Elizabeth	Soph.H.S.	Greenville, N. C.	Pitt
Musselwhite, Louine	Junior G.	St. Pauls, N. C.	Robeson
Myers, Garnette	Junior G.	Henderson, N. C.	Vance
Myers, Margaret	Senior H.S.	Salemburg, N. C.	Sampson
Myers, Sue Taylor	N.Soph.G.	LaGrange, N. C.	Lenoir
Nance, Clara	N.Soph.G.	Reidsville, N. C.	Rockingham
Nance, Ida May	Junior H.S.	Bonlee, N. C.	Chatham
Narron, Bessie	N.Soph.P.	Middlesex, N. C.	Johnston
Nash, Carrie Moore	Senior H.S.	Goldsboro, N. C.	Wayne
Nelson, Christine	Soph.G.	Vanceboro, N. C.	Craven
Newsome, Dorothy	N.Fresh.P.	Colerain, N. C.	Bertie
Newsome, Frances	Junior H.S.	Littleton, N. C.	Warren
Newsome, Lila King	N.Fresh.P.	Ahoskie, N. C.	Hertford
Newsome, Madie	N.Fresh.P.	Herrellsville, N. C.	Hertford
Nichols, Doris	Fresh.H.S.	Bellarthur, N. C.	Pitt
Nichols, Elizabeth	Soph.H.S.	Rockingham, N. C.	Richmond
Nicholson, Marcelle	Soph.H.S.	Saxapahaw, N. C.	Alamance
Nisbet, William	Junior H.S.	Greenville, N. C.	Pitt
Nixon, Ruth	N.Soph.G.	Stumpy Point, N. C.	Dare
Nobles, Jack E.	Junior H.S.	Greenville, N. C.	Pitt
Noe, Alexander B.	Senior H.S.	Ayden, N. C.	Pitt
Noell, Lucille	Senior H.S.	Hillsboro, N. C.	Orange
Noell, Rebecca	Fresh.H.S.	Hillsboro, N. C.	Orange
Noell, Sue	N.Soph.P.	Timberlake, N. C.	Person
Norman, Elizabeth	Junior P.	Greenville, N. C.	Pitt
Norman, Lillian	Fresh.G.	Walthourville, Georgia	
Norman, Margaret	Fresh.P.	Robersonville, N. C.	Martin
Norris, Adelia	Junior H.S.	Beaufort, N. C.	Carteret
Norton, Mary J.	N.Soph.P.	Laurinburg, N. C.	Scotland
Norton, Ruth Hood	N.Soph.P.	Selma, N. C.	Johnston
Norville, Edith	Fresh.P.	Farmville, N. C.	Pitt
Norwood, Sallie Stovall	Unclassified	Henderson, N. C.	Vance
O'Berry, Christine	Fresh.H.S.	Dudley, N. C.	Wayne
O'Brien, Melba	Junior H.S.	Leaksville, N. C.	Rockingham
O'Brian, Persaline	N.Soph.P.	Oxford, N. C.	Granville
Odham, Dorothy	Senior G.	Kinston, N. C.	Lenoir
Odom, Elizabeth	Senior H.S.	Clinton, N. C.	Sampson

Name	*Class*	*Address*	*County*
Odum, Betsy	Senior P.	Nashville, N. C.	Nash
Oldham, Margaret Leigh	N.Soph.G.	Holly Springs, N. C.	Wake
O'Neal, Sarah	Junior P.	Belhaven, N. C.	Beaufort
Outland, Janie	Soph.H.S.	Woodland, N. C.	Northampton
Outterbridge, Emma Avent—Mrs.	N.Soph.P.	Whitakers, N. C.	Nash
Overman, Hazel	N.Fresh.P.	Wilmington, N. C.	New Hanover
Overstreet, Jewel	N.Soph.P.	Whitakers, N. C.	Edgecombe
Overton, Elizabeth	JuniorP.	Greenville, N. C.	Pitt
Overton, Laura	Graduate	Greenville, N. C.	Pitt
Owen, Louise	N.Fresh.P.	Clarkton, N. C.	Bladen
Pait, Lucile	Senior H.S.	Hamlet, N. C.	Richmond
Palmer, Janet	Fresh.H.S.	Hookerton, N. C.	Greene
Parker, Aldah	Fresh.H.S.	Conetoe, N. C.	Edgecombe
Parker, Anabel	N.Soph.G.	New Bern, N. C.	Craven
Parker, Arline	N.Soph.P.	Greenville, N. C.	Pitt
Parker, Betsy	N.Soph.P.	Marshville, N. C.	Union
Parker, Catherine Sarah	N.Fresh.P.	Enfield, N. C.	Halifax
Parker, Elsie Ellen	Senior H.S.	Weldon, N. C.	Halifax
Parker, Ernestine	Fresh.G.	Gates, N. C.	Gates
Parker, Ethel	Unclassified	Woodland, N. C.	Northampton
Parker, J. Edward	Soph.H.S.	Pollocksville, N. C.	Jones
Parker, Gertrude	Fresh.H.S.	Pollocksville, N. C.	Jones
Parker, Josephine	N.Fresh.P.	Pollocksville, N. C.	Jones
Parker, Mary Elizabeth	Fresh.H.S.	Potecasi, N. C.	Northampton
Parker, Mary G.	Senior H.S.	George, N. C.	Northampton
Parker, Ruth	Senior H.S.	Goldsboro, N. C.	Wayne
Parker, Thelma	N.Soph.P.	Greenville, N. C.	Pitt
Parks, Freda	Senior G.	LaGrange, N. C.	Wayne
Parrish, Eugenia	N.Soph.P.	Clio, South Carolina	
Parrish, Lois	Senior P.	Clio, South Carolina	
Parsons, Vivian	Junior P.	Beaufort, N. C.	Carteret
Pate, Flora Lee	Junior P.	Pollocksville, N. C.	Jones
Patrick, Blanche	N.Fresh.G.	Ayden, N. C.	Pitt
Pattishall, Eunice	N.Soph.P.	Raleigh, N. C.	Wake
Peace, Lillie Frank	N.Soph.P.	Henderson, N. C.	Vance
Peacock, Florence	N.Soph.P.	Parkton, N. C.	Robeson
Peacock, Myrtle L.	Senior P.	Roper, N. C.	Washington
Peacock, Ruby Lee	N.Fresh.G.	Fremont, N. C.	Wayne
Pearce, Hazel	N.Soph.P.	Micro, N. C.	Johnston
Pearce, Hilda Grey	N.Fresh.P.	Micro, N. C.	Johnston
Pearson, Blanche	Soph.H.S.	Clinton, N. C.	Sampson
Pearson, Mildred	Junior G.	Clinton, N. C.	Sampson
Pearson, Sarah E.	Graduate	Black Creek, N. C.	Wilson
Peele, Margaret	Soph.P.	Lewiston, N. C.	Bertie
Peele, Marietta	N.Fresh.P.	Kenly, N. C.	Johnston
Peele, Martha Hart	Junior H.S.	Wilson, N. C.	Wilson
Peele, Thelma	Junior H.S.	Everette, N. C.	Martin
Peiffer, Adelaide	Soph.H.S.	Wilmington, N. C.	New Hanover
Pelt, Mildred	N.Soph.P.	Goldsboro, N. C.	Wayne
Penny, Grace	N.Soph.P.	Coats, N. C.	Harnett
Perry, Mrs. D. L.	Junior P.	Washington, N. C.	Beaufort
Perry, Katharine	Fresh.P.	Winfall, N. C.	Perquimans

Name	*Class*	*Address*	*County*
Peterson, Elizabeth	N.Soph.P.	Parkersburg, N. C.	Bladen
Peterson, Lucy	N.Soph.P.	Parkersburg, N. C.	Bladen
Peterson, Mary Foy	N.Soph.P.	Clinton, N. C.	Sampson
Phelps, Helen	N.Soph.P.	Colerain, N. C.	Bertie
Phillips, Kittye Snow	Junior P.	Pinetops, N. C.	Edgecombe
Phillips, Maude Ellen	N.Soph.P.	Pinetops, N. C.	Edgecombe
Phillips, Novelle	Soph.H.S.	Fountain, N. C.	Edgecombe
Pickard, Joy	Junior P.	Charlotte, N. C.	Mecklenburg
Picklesimer, Mrs. Bessie C.—	—Unclassified	Greenville, N. C.	Pitt
Pickett, Isabelle	Fresh.P.	Durham, N. C.	Durham
Pierce, Agnes	N.Fresh.P.	Colerain, N. C.	Bertie
Pierce, Virginia	Fresh.G.	Greenville, N. C.	Pitt
Pipkin, Mary L.	Senior H.S.	Goldsboro, N. C.	Wayne
Pitt, Rebecca Mercer	N.Fresh.P.	Pinetops, N. C.	Edgecombe
Pitt, Sarah Belle	N.Soph.P.	Pinetops, N. C.	Edgecombe
Pittman, James Ray	Fresh.H.S.	Ayden, N. C.	Pitt
Pittman, Minnie Leah	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Pittman, Rebecca	N.Soph.P.	Aurora, N. C.	Beaufort
Pitts, Lou L.	Junior H.S.	Creedmoor, N. C.	Granville
Pleasant, Leola	Senior H.S.	Angier, N. C.	Johnston
Pollock, Carol	N.Soph.P.	Trenton, N. C.	Jones
Pollock, Frances Anne	N.Soph.P.	Trenton, N. C.	Jones
Pollock, Julia E.	N.Soph.P.	Trenton, N. C.	Jones
Porter, Abbie Mae	Senior G.	Chicod, N. C.	Pitt
Porterfield, Conrade LaVerne—	—Fresh.H.S.	Haw River, N. C.	Alamance
Potter, Louise	N.Fresh.P.	Cash Corner, N. C.	Pamlico
Powell, Grey	N.Fresh.P.	Whiteville, N. C.	Columbus
Powell, Louise	Junior H.S.	Emporia, Virginia	
Powers, Mary Elizabeth	Soph.G.	Wallace, N. C.	Duplin
Prevatt, Allie	N.Soph.G.	Buies, N. C.	Robeson
Prevatte, Annie Neal	N.Soph.P.	Whiteville, N. C.	Columbus
Price, Viola	N.Fresh.G.	Scotland Neck, N. C.	Halifax
Pridgen, Annie Esther	Senior G.	Elm City, N. C.	Wilson
Pridgen, Rebeccca D.	N.Fresh.G.	Elm City, N. C.	Wilson
Pritchard, Bertha	Junior P.	Biscoe, N. C.	Montgomery
Pritchard, Marjorie	N.Soph.G.	Elizabeth City, N. C.	Pasquotank
Privett, Flora	N.Fresh.G.	Candor, N. C.	Montgomery
Proctor, Mavis	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Puckett, William E.	Fresh.H.S.	New Bern, N. C.	Craven
Purnell, Daisy Cox	N.Soph.P.	Franklinton, N. C.	Franklin
Rackley, Ellen	Fresh.H.S.	Wilmington, N. C.	New Hanover
Raines, Lucile	N.Fresh.P.	Princeton, N. C.	Johnston
Ranes, Josephine	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Rankin, Maude Elizabeth	N.Soph.P.	Ellerbe, N. C.	Richmond
Ransom, Nell	N.Fresh.P.	Andrews, South Carolina	
Raper, Daisy E.	N.Soph.G.	Fremont, N. C.	Wayne
Rawls, Margaret	N.Soph.G.	Bayboro, N. C.	Pamlico
Ray, Ruby Simms	N.Fresh.P.	Shannon, N. C.	Robeson
Redfearn, Norma	N.Soph.P.	Monroe, N. C.	Union
Redfearn, Ruth Neal	Senior P.	Monroe, N. C.	Union
Reel, Lila Grey	Fresh.H.S.	Arapahoe, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Register, Louise	N.Fresh.G.	Clarkton, N. C.	Bladen
Reynolds, Treva	N.Fresh.G.	Clinton, N. C.	Sampson
Rhyne, Cornelia	N.Soph.P.	Gastonia, N. C.	Gaston
Rice, Evelyn	Senior H.S.	Stonewall, N. C.	Pamlico
Rice, Gladys	N.Soph.G.	Belhaven, N. C.	Beaufort
Rich, Mabel	Fresh.H.S.	Tomahawk, N. C.	Bladen
Richards, Mrs. Evelyn A.	Junior P.	Hopewell, Virginia	
Ricks, Imogene	Fresh.H.S.	Greenville, N. C.	Pitt
Riddick, Naomi	N.Soph.G.	Gatesville, N. C.	Gates
Riddle, Kathleen	N.Soph.P.	Laurel Hill, N. C.	Scotland
Riddle, Mary	N.Soph.P.	St. Pauls, N. C.	Cumberland
Ridenhour, Baxter	Junior H.S.	Cooleemee, N. C.	Davie
Rivers, Henry L., Jr.	Senior H.S.	Greenville, N. C.	Pitt
Rivers, Tom	Fresh.H.S.	Greenville, N. C.	Pitt
Rives, Mary Louise	N.Soph.G.	Enfield, N. C.	Halifax
Roberson, Louise	N.Fresh.P.	Spring Hope, N. C.	Nash
Roberts, Iris	N.Soph.G.	Blakeley, Georgia	
Robertson, Josephine	Senior H.S.	Greenville, N. C.	Pitt
Robertson, Kathleen	Fresh.H.S.	Wendell, N. C.	Wake
Robertson, Mary Louise	N.Fresh.P.	Zebulon, N. C.	Wake
Robertson, Pauline	Soph.P.	Wendell, N. C.	Wake
Robeson, Mrs. Anne G.	Graduate	Greenville, N. C.	Pitt
Robeson, Mary Shaw	Junior H.S.	Greenville, N. C.	Pitt
Robinson, Rosalyn	Special	Morven, N. C.	Anson
Roebuck, Allie	N.Soph.G.	Hamilton, N. C.	Martin
Rogerson, Claxton	Fresh.H.S.	Ayden, N. C.	Pitt
Rogerson, Dorothy	Soph.G.	Andrews, South Carolina	
Rogerson, Eloise	Unclassified	Andrews, South Carolina	
Rose, Helen Hodges	N.Fresh.P.	Snow Hill, N. C.	Greene
Rose, Lucille	Senior G.	Norlina, N. C.	Warren
Rose, Mildred	N.Soph.G.	Snow Hill, N. C.	Greene
Ross, Minnie M.	Fresh.P.	Aurora, N. C.	Beaufort
Rountree, Dora DeGrace	N.Soph.G.	Farmville, N. C.	Pitt
Rountree, Elizabeth	N.Fresh.P.	Gates, N. C.	Gates
Rouse, Betty Bruce	N.Soph.P.	LaGrange, N. C.	Lenoir
Rouse, Julia Everette	N.Soph.P.	LaGrange, N. C.	Lenoir
Rouse, Mary Friar	Unclassified	Farmville, N. C.	Pitt
Rowell, Mrs. Katie Wells	Junior P.	Kenansville, N. C.	Duplin
Rowland, Elizabeth	Senior H.S.	Castalia, N. C.	Nash
Rowlett, Nannie	N.Soph.P.	Greenville, N. C.	Pitt
Royall, Alvin	Fresh.H.S.	Clinton, N. C.	Sampson
Royall, Elizabeth H.	Junior H.S.	Clinton, N. C.	Sampson
Royster, Esther	N.Fresh.P.	Bullock, N. C.	Granville
Saied, Rosa Lee	Graduate	Greenville, N. C.	Pitt
Sanders, Ethlyn W.	Senior H.S.	Hubert, N. C.	Onslow
Sandling, Irene	Senior H.S.	Wake Forest, N. C.	Wake
Sasser, Merle	N.Fresh.P.	Goldsboro, N. C.	Wayne
Sauls, Berkeley	N.Soph.P.	Ayden, N. C.	Pitt
Savage, Mrs. Elizabeth	Graduate	Greenville, N. C.	Pitt
Savage, Marjorie Forbes	N.Soph.G.	Greenville, N. C.	Pitt
Sawyer, Evelyn	N.Soph.P.	Oriental, N. C.	Pamlico
Sawyer, Helen	Fresh.P.	Greenville, N. C.	Pitt
Sawyer, Mayhew	Junior H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Scoville, Martha	Fresh.G.	Greenville, N. C.	Pitt
Seago, Stanley	Special	Greenville, N. C.	Pitt
Sears, Mary Elizabeth	N.Soph.G.	Scranton, N. C.	Hyde
Sermons, Wayland	Fresh.H.S.	Greenville, N. C.	Pitt
Sessoms, Jane Evelyn	N.Fresh.P.	Colerain, N. C.	Bertie
Sessoms, Lee Ellen	N.Fresh.G.	Roseboro, N. C.	Sampson
Seward, Louise E.	Special	Dendron, Virginia	
Sewell, Nettie Brett	Fresh.G.	Ahoskie, N. C.	Hertford
Sewell, Sue	Junior H.S.	Windsor, N. C.	Bertie
Shackelford, J. D.	Special	Atlanta, Georgia	
Shackelford, Lou Ellen Dupree—	—Senior P.	Atlanta, Georgia	
Sharpe, Louise	Junior H.S.	Wilson, N. C.	Wilson
Shaw, Roslyn	N.Fresh.G.	Richlands, N. C.	Onslow
Shearin, Lillie	Unclassified	Rocky Mount, N. C.	Nash
Shearin, Lucy	Junior H.S.	Roanoke Rapids, N. C.	Halifax
Shelton, Irma	N.Fresh.P.	Conetoe, N. C.	Edgecombe
Shute, Kathryn	N.Fresh.G.	Kinston, N. C.	Lenoir
Silverthorne, Sibyl Louise	Soph.H.S.	Oriental, N. C.	Pamlico
Simmons, Louise	Senior H.S.	Dover, N. C.	Jones
Simpson, Eloise	N.Soph.G.	Gupton, N. C.	Franklin
Simpson, Jean	Senior H.S.	Polkton, N. C.	Anson
Sinclair, Florence	Junior H.S.	Wilson, N. C.	Wilson
Singletary, Mary Elizabeth	Junior P.	Clarkton, N. C.	Bladen
Skinner, Laurine	Fresh.G.	Greenville, N. C.	Pitt
Slay, Jim	Special	Greenville, N. C.	Pitt
Sloan, Miriam	N.Soph.G.	Wallace, N. C.	Duplin
Smith, Alice Hicks	Fresh.H.S.	Greenville, N. C.	Pitt
Smith, Blanche Rhodes	N.Fresh.P.	Windsor, N. C.	Bertie
Smith, Christine T.	Unclassified	Fountain, N. C.	Pitt
Smith, Ellen	N.Soph.G.	Goldsboro, N. C.	Wayne
Smith, Elmer	Fresh.H.S.	Ayden, N. C.	Pitt
Smith, Harry Bruce	Special	Greenville, N. C.	Pitt
Smith, Inez	N.Soph.P.	Goldsboro, N. C.	Wayne
Smith, J. Preston	Fresh.H.S.	Greenville, N. C.	Pitt
Smith, Laura E.	N.Soph.P.	Greenville, N. C.	Pitt
Smith, Margaret T.	Senior H.S.	Farmville, N. C.	Pitt
Smith, Marietta	N.Fresh.G.	Four Oaks, N. C.	Johnston
Smith, Mattie Ruth	Junior P.	Fountain, N. C.	Pitt
Smith, Pauline	N.Soph.P.	Gibsonville, N. C.	Guilford
Smith, Rachel	N.Fresh.P.	Ingold, N. C.	Sampson
Smith, Ruth	N.Fresh.G.	Winterville, N. C.	Pitt
Smith, Sara	N.Fresh.P.	Farmville, N. C.	Pitt
Smith, S. Elizabeth	Junior P.	Fountain, N. C.	Pitt
Smith, Sue K.	N.Soph.P.	Maysville, N. C.	Jones
Smith, Verline	N.Fresh.G.	Nashville, N. C.	Nash
Smith, Viola	N.Fresh.G.	Goldsboro, N. C.	Wayne
Smith, Virginia Claris	Fresh.H.S.	Raleigh, N. C.	Wake
Smith, Mrs. Vivian	Fresh.P.	Rocky Mount, N. C.	Nash
Snead, Hannah	N.Soph.G.	Laurel Hill, N. C.	Scotland
Southerland, Mary	N.Soph.P.	Henderson, N. C.	Vance
Spain, Kathleen	Junior G.	Greenville, N. C.	Pitt
Speight, Jimmie L.	Fresh.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Spivey, Hazel	N.Soph.P.	Rich Square, N. C.	Northampton
Stancill, Lela B.	Unclassified	Greenville, N. C.	Pitt
Stanton, Edna	Junior G.	Elizabeth City, N. C.	Pasquotank
Starling, Maude	Soph.H.S.	Conway, N. C.	Northampton
Starr, Mary Alice	Fresh.P.	Albemarle, N. C.	Stanley
Staton, Margaret B.	Senior P.	Bethel, N. C.	Pitt
Stephenson, Margarette	N.Fresh.P.	Benson, N. C.	Johnston
Stephenson, Nora Bogart	Fresh.H.S.	Winton, N. C.	Hertford
Stevens. Inez	N.Soph.G.	Shiloh, N. C.	Camden
Stevens, Mary Graham	Special	Fayetteville, N. C.	Cumberland
Stilley, Julia	Senior H.S.	Edward, N. C.	Beaufort
Stocks, Ruby	N.Soph.G.	Greenville, N. C.	Pitt
Stokes, Edna Earle	N.Fresh.G.	Ayden, N. C.	Pitt
Stokes, Lucille	N.Soph.G.	Greenville, N. C.	Pitt
Stone, Nina Ruth	N.Soph.P.	Benson, N. C.	Johnston
Stone, Rachel	Soph.H.S.	Nashville, N. C.	Nash
Stox, Susie Earle	Junior H.S.	Greenville, N. C.	Pitt
Strader, Hadie	N.Fresh.P.	Belews, Creek, N. C.	Forsyth
Strickland, Agnes	Senior H.S.	Rocky Mount, N. C.	Nash
Strickland, Annie Mae	N.Fresh.P.	Bailey, N. C.	Nash
Strickland, Elma	N.Soph.P.	Clinton, N. C.	Sampson
Strickland, Hattie Blanche	N.Soph.G.	Clinton, N. C.	Sampson
Strickland, Helen	N.Fresh.P.	Nashville, N. C.	Nash
Strickland, Jackie	N.Fresh.P.	Four Oaks, N. C.	Johnston
Strickland, Mary Della	N.Fresh.G.	Clinton, N. C.	Sampson
Strickland, Ruth	N.Fresh.P.	Elm City, N. C.	Wilson
Stringfield, Julia	N.Soph.G.	Fayetteville, N. C.	Cumberland
Stroud, Leurah	N.Fresh.P.	Pink Hill, N. C.	Lenoir
Stroude, Margaret F.	Soph.H.S.	Greenville, N. C.	Pitt
Stroupe, Ruth Virginia	N.Soph.P.	Mount Holly, N. C.	Gaston
Stuckey, Bettie	N.Soph.G.	Pikeville, N. C.	Wayne
Styron, Mrs. Edwin	N.Soph.P.	Hatteras, N. C.	Dare
Styron, Ruth	Fresh.H.S.	Pine Level, N. C.	Johnston
Sugg, Lina Armenta	N.Fresh.P.	Apex, N. C.	Wake
Sugg, Mary Anna	N.Fresh.G.	Hookerton, N. C.	Greene
Sugg, Sara Lee	Fresh.H.S.	Snow Hill, N. C.	Greene
Suiter, Isabel	N.Soph.P.	Rocky Mount, N. C.	Nash
Summerlin, Anna Lee	N.Soph.G.	Mount Olive, N. C.	Duplin
Sumrell, Hilda	N.Soph.G.	Ayden, N. C.	Pitt
Sumrell, W. O.	Fresh.H.S.	Ayden, N. C.	Pitt
Sutton, Sophia	Fresh.H.S.	Kinston, N. C.	Lenoir
Swindell, Camille B.	Fresh.G.	Fairfield, N. C.	Hyde
Swindell, Frances	Senior P.	Washington, N. C.	Beaufort
Swindell, Jacqueline	Graduate	Swan Quarter, N. C.	Hyde
Tadlock, Faye	Senior P.	Windsor, N. C.	Bertie
Tadlock, Ora M.	N.Fresh.G.	Faison, N. C.	Sampson
Tart, Hazel E.	N.Fresh.P.	Dunn, N. C.	Sampson
Tate, Jean	Soph.H.S.	Graham, N. C.	Alamance
Tatum, Ina	N.Fresh.G.	Elizabethtown, N. C.	Bladen
Taylor, Helen Louise	Fresh.H.S.	Snow Hill, N. C.	Greene
Taylor, Jennie Green	N.Fresh.P.	Williamston, N. C.	Martin
Taylor, Lela Mae	Junior G.	Snow Hill, N. C.	Greene
Taylor, Louise L.	Fresh.H.S.	Como, N. C.	Hertford

Name	*Class*	*Address*	*County*
Taylor, Madeline	N.Fresh.P.	Pikesville, N. C.	Wayne
Taylor, Rebecca	N.Fresh.P.	Sea Level, N. C.	Carteret
Tedder, Aileen	Senior H.S.	Fairmont, N. C.	Robeson
Tetterton, Elizabeth	Senior H.S.	Plymouth, N. C.	Washington
Tew, Avis	Senior P.	Dunn, N. C.	Sampson
Tew, Frances	Fresh.H.S.	Clinton, N. C.	Sampson
Tew, Ruth	Junior H.S.	Clinton, N. C.	Sampson
Thigpen, Margaret	N.Fresh.G.	Greenville, N. C.	Pitt
Thomas, M. Jean	Soph.H.S.	Farmville, N. C.	Pitt
Thompson, Edna	N.Fresh.G.	Watha, N. C.	Pender
Thompson, Eleanor	N.Soph.G.	Pine Level, N. C.	Johnston
Thompson, Evelyn	Fresh.G.	Goldsboro, N. C.	Wayne
Thompson, Hilda Margaret—	—Senior H.S.	Windsor, N. C.	Bertie
Thompson, Minnie Leigh	N.Soph.G.	Weeksville, N. C.	Pasquotank
Thompson, Polly	Fresh.H.S.	Goldsboro, N. C.	Wayne
Thornton, Laura	Senior H.S.	Greenville, N. C.	Pitt
Tillett, Lucy	N.Soph.P.	Wanchese, N. C.	Dare
Tilley, Virginia	N.Soph.P.	Durham, N. C.	Durham
Tingle, Dora	N.Soph.P.	Alliance, N. C.	Pamlico
Toler, Dupree	Fresh.H.S.	Chocowinity, N. C.	Beaufort
Tolar, Mildred	N.Soph.G.	Lumber Bridge, N. C.	Robeson
Tolson, W. H.	Fresh.H.S.	Greenville, N. C.	Pitt
Tomlinson, Minnie Lou	N.Soph.P.	Wadesboro, N. C.	Anson
Trevathan, Sara	Senior H.S.	Pinetops, N. C.	Edgecombe
Trexler, Mamie	N.Soph.G.	Wadesboro, N. C.	Anson
Tripp, Elizabeth	Unclassified	Winterville, N. C.	Pitt
Tripp, Roy	Fresh.H.S.	Bethel, N. C.	Pitt
Tucker, Henrietta	Fresh.H.S.	Greenville, N. C.	Pitt
Turlington, Allene	N.Soph.P.	Dunn, N. C.	Harnett
Turnage, Annie	N.Fresh.G.	Snow Hill, N. C.	Greene
Turnage, Carrie Speight	Fresh.H.S.	Farmville, N. C.	Pitt
Turnage, Eva Mae	N.Soph.G.	Farmville, N. C.	Pitt
Turnage, Evelyn	Junior H.S.	Farmville, N. C.	Pitt
Turnage, Helen	N.Soph.G.	LaGrange, N. C.	Lenoir
Turnage, Pattie Mae	Senior P.	Ayden, N. C.	Pitt
Turnage, Velma	Fresh.H.S.	LaGrange, N. C.	Lenoir
Turner, Camille	Fresh.H.S.	Boykins, Virginia	
Turner, Doris	N.Soph.G.	Pink Hill, N. C.	Lenoir
Turner, F. A.	Unclasified	Newbury, England	
Turner, Olivia	N.Fresh.P.	Rose Hill, N. C.	Duplin
Tuten, Louise	N.Fresh.P.	Edward, N. C.	Beaufort
Tyer, Charlie	Fresh.H.S.	Fountain, N. C.	Pitt
Tyer, Harvey	Fresh.H.S.	Fountain, N. C.	Pitt
Tyndall, Alice	Fresh.H.S.	Kinston, N. C.	Lenoir
Tyndall, Alma	Junior H.S.	Trenton, N. C.	Jones
Tyndall, Hazel	N.Fresh.G.	Trenton, N. C.	Jones
Tyndall, Mabel	N.Soph.G.	Trenton, N. C.	Jones
Tyson, Catherine	N.Soph.P.	Greenville, N. C.	Pitt
Tyson, Elbert M., Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Tyson, Frank Wilson	Senior H.S.	Ayden, N. C.	Pitt
Tyson, Mary Hazel	N.Fresh.P.	Ayden, N. C.	Pitt
Underwood, Julia	N.Soph.P.	Columbia, N. C.	Tyrrell

Name	*Class*	*Address*	*County*
Vandiford, Rubelle	N.Fresh.P.	Greenville, N. C.	Pitt
Vanhorne, Stelma	Junior H.S.	Columbia, N. C.	Tyrrell
VanNortwick, Alva	Senior H.S.	Greenville, N. C.	Pitt
Vaughan, Eva	N.Soph.P.	Elm City, N. C.	Nash
Vause, Irma L.	Senior G.	Rocky Mount, N. C.	Nash
Vick, Ethel	Soph.H.S.	George, N. C.	Northampton
Virden, Annie Sue	Unclassified	Fuquay Springs, N. C.	Wake
Vogler, Billie	N.Fresh.G.	Wendell, N. C.	Wake
Von Milgrom, Emily	N.Soph.P.	Rocky Mount, N. C.	Nash
Waddell, Lois	N.Soph.G.	Fair Bluff, N. C.	Columbus
Wagner, Elizabeth	Fresh.P.	Warrenton, N. C.	Warren
Waldrop, Howard	Fresh.H.S.	Greenville, N. C.	Pitt
Walker, Irma	Soph.H.S.	Columbia, N. C.	Tyrrell
Walker, Joseph	Junior H.S.	Greenville, N. C.	Pitt
Walker, Lorine	Senior G.	Columbia, N. C.	Tyrrell
Walker, Margaret S.	N.Fresh.G.	Hillsboro, N. C.	Orange
Wall, Bessie	Senior G.	Elams, N. C.	Warren
Wall, Ruby	Junior H.S.	Elams, N. C.	Warren
Wallace, Kathrine	Fresh.H.S.	Dover, N. C.	Craven
Walston, Stella	N.Soph.G.	Scotland Neck, N. C.	Halifax
Walter, Margaret	Senior H.S.	Farmville, N. C.	Pitt
Walters, Nola Dorothy	Fresh.G.	Princeton, N. C.	Wayne
Walton, Lissie	N.Soph.P.	Jacksonville, N. C.	Onslow
Ward, Nancy Viola	N.SophP.	Goldsboro, N. C.	Wayne
Warren, Carrie Belle	N.Soph.G.	Robersonville, N. C.	Martin
Warren, Emily	N.Soph.G.	Durham, N. C.	Durham
Warren, John	Soph.H.S.	Greenville, N. C.	Pitt
Warren, Nina Elizabeth	Junior P.	Greenville, N. C.	Pitt
Warren, Sue Allen	N.Fresh.P.	Dunn, N. C.	Harnett
Watkins, Mamie	Junior G.	Rockingham, N. C.	Richmond
Watson, Erna Lee	N.Soph.G.	Kenly, N. C.	Johnston
Watson, Frances	Junior P.	Wilson, N. C.	Wilson
Watson, Gladys Sinclair	N.Fresh.P.	Hamer, S. C.	
Watson, Mae Hooper	N.Soph.P.	Stumpy Point, N. C.	Dare
Watson, Margaret Emily	N.Fresh.P.	Severn, N. C.	Northampton
Wells, Cora	Junior G.	Kenansville, N. C.	Duplin
Wells, Florence	N.Fresh.P.	Delco, N. C.	Columbus
West, Gladys	N.Soph.G.	Columbia, N. C.	Tyrrell
Westbrook, Myra E.	Soph.P.	Raleigh, N. C.	Wake
Wharton, Alice Hunter	Junior G.	Ruffin, N. C.	Rockingham
Wheless, Pauline	Senior H.S.	Ansonville, N. C.	Anson
White, Artelissa	Soph.P.	Tyner, N. C.	Chowan
White, Blanche	N.Fresh.P.	Powellsville, N. C.	Bertie
White, Helen Forbes	Senior P.	Greenville, N. C.	Pitt
White, Johnnie	N.Fresh.G.	Belvidere, N. C.	Perquimans
White, Lizzie Johnson	N.Soph.G.	Scotland Neck, N. C.	Halifax
White, Louise	Special	Andrews, S. C.	
White, Sara Elizabeth	N.Soph.P.	Windsor, N. C.	Bertie
White, Virginia	N.Soph.P.	LaGrange, N. C.	Lenoir
Whitehead, Delsie	N.Soph.G.	Hertford, N. C.	Perquimans
Whitehead, Margaret	Fresh.H.S.	Morehead City, N. C.	Carteret
Whitehead, Minnie Grey	Fresh.G.	Elm City, N. C.	Nash
Whitehurst, Alton	Soph.H.S.	Bethel, N. C.	Pitt

Name	Class	Address	County
Whitehurst, Doris	Junior G.	Greenville, N. C.	Pitt
Whitehurst, Isabel	N.Fresh.G.	Greenville, N. C.	Pitt
Whitehurst, Margaret	N.Soph.P.	Bethel, N. C.	Pitt
Whitehurst, Myrtle	N.Soph.P.	Washington, N. C.	Beaufort
Whitefield, Mayme	Junior P.	Kinston, N. C.	Lenoir
Whitley, Annie Morris	Soph.H.S.	Wilson, N. C.	Wilson
Whitley, Elsie	N.Soph.P.	Bethel, N. C.	Pitt
Whitley, Olive R.	N.Fresh.G.	Benson, N. C.	Johnston
Whittington, Eula Grace	N.Fresh.P.	Snow Hill, N. C.	Greene
Wicker, Winston	N.Soph.P.	Graham, N. C.	Alamance
Wilder, Louise	N.Soph.P.	Franklinton, N. C.	Franklin
Wilkerson, George	Senior H.S.	Greenville, N. C.	Pitt
Wilkinson, Emma Lee	Senior G.	Stonewall, N. C.	Pamlico
Willard, Dorothy	Senior G.	Greenville, N. C.	Pitt
Willard, Frances	Soph.H.S.	Greenville, N. C.	Pitt
Willard, George	Junior H.S.	Greenville, N. C.	Pitt
Willard, Gretchen	Soph.H.S.	Greenville, N. C.	Pitt
Willard, Ruth	N.Soph.P.	Greenville, N. C.	Pitt
Williams, Dora	Senior P.	Belhaven, N. C.	Beaufort
Williams, Frances Willard	N.Soph.P.	Atlantic, N. C.	Carteret
Williams, Geneva	N.Soph.P.	Morehead City, N. C.	Carteret
Williams, Leta	Senior P.	Jacksonville, N. C.	Onslow
Williams, Lillian	Soph.H.S.	Winterville, N. C.	Pitt
Williams, Mary H.	Soph.G.	Seven Springs, N. C.	Lenoir
Williams, Mildred B.	Senior H.S.	Knightdale, N. C.	Wake
Williams, Ola	Senior H.S.	Rusk, N. C.	Surry
Williams, Ruth	Senior H.S.	Nashville, N. C.	Nash
Williams, Sallie	N.Soph.P.	Clinton, N. C.	Sampson
Williams, Velma Lee	N.Soph.P.	Greenville, N. C.	Pitt
Williamson, Mildred	N.Fresh.G.	Clinton, N. C.	Sampson
Williford, Nellie S.	Junior G.	Elm City, N. C.	Wilson
Willis, Ernestine	N.Fresh.G.	St. Pauls, N. C.	Robeson
Wilson, Mattie Christine	Senior P.	Benson, N. C.	Johnston
Wilson, Della Grace	N.Fresh.P.	Benson, N. C.	Johnston
Wilson, Dorothy Rose	N.Fresh.P.	Louisburg, N. C.	Franklin
Wilson, Elizabeth	Soph.H.S.	Louisburg, N. C.	Franklin
Wilson, Helen	N.Fresh.G.	Louisburg, N. C.	Franklin
Wilson, Mary Belle	Senior G.	Benson, N. C.	Johnston
Wilson, Mary Magdalene	N.Soph.P.	Morrisville, N. C.	Chatham
Wilson, Reba New	N.Soph.G.	Mt. Olive, N. C.	Wayne
Wilson, Verda Waldrop	Junior H.S.	Greenville, N. C.	Pitt
Wilson, Verdie	Junior P.	Greenville, N. C.	Pitt
Windham, Elsie	N.Fresh.G.	Greenville, N. C.	Pitt
Windley, Annie Earle	N.Fresh.P.	Nashville, N. C.	Nash
Winslow, Alma C.	N.Fresh.G.	Edenton, N. C.	Chowan
Winstead, Reba	N.Soph.P.	Whitakers, N. C.	Edgecombe
Wise, Hilda	N.Soph.G.	Manteo, N. C.	Dare
Wise, Leland	Fresh.H.S.	Stumpy Point, N. C.	Dare
Womble, Lillian	N.Fresh.P.	Lillington, N. C.	Harnett
Wood, Elsie	N.Soph.G.	Dunn, N. C.	Harnett
Wood, Louise	N.Soph.P.	Wallace, N. C.	Duplin
Wood, Naomi	Junior P.	Wallace, N. C.	Duplin
Woodard, Hazel M.	Senior H.S.	Stonewall, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Woodard, Mavis	N.Soph.P.	Kenly, N. C.	Johnston
Woodard, Sara Mae	N.Soph.P.	Kenly, N. C.	Johnston
Woodard, W. Hazel	N.Soph.G.	Kenly, N. C.	Johnston
Woolard, Lucille	Junior P.	Greenville, N. C.	Pitt
Woollen, Frances	Senior P.	High Point, N. C.	Guilford
Wooten, Sarah	N.Soph.P.	Clarkton, N. C.	Bladen
Wooten, Walter	Special	Macclesfield, N. C.	Edgecombe
Wooten, Woodrow W.	Fresh.H.S.	Fountain, N. C.	Pitt
Worthington, Agnes	Fresh.P.	Winterville, N. C.	Pitt
Worthington, Annie	Soph.H.S.	Ayden, N. C.	Pitt
Worthington, Irene	Fresh.H.S.	Winterville, N. C.	Pitt
Wright, Mrs. Clara Davis	Senior P.	Washington, N. C.	Beaufort
Wright, Dan	Junior H.S.	Greenville, N. C.	Pitt
Wright, Evelyn	Soph.H.S.	Camden, N. C.	Camden
Wynne, Beatrice	N.Soph.G.	Everetts, N. C.	Martin
Yeager, Marguerite	Junior H.S.	Greenville, N. C.	Pitt
Yancey, Alice	Junior H.S.	Nelson, Va.	
Yates, Gladys Bell	N.Fresh.P.	Dunn, N. C.	Harnett
Young, Elizabeth	N.Soph.P.	Elizabethtown, N. C.	Bladen
Young, Juanita	Senior P.	Lake Landing, N. C.	Hyde

FOR REFERENCE
Do Not Take From This Room
DEMCO